POUR L'ÉCOLE
DE LA CONFIANCE

REPÈRES CE1 2019 *CAHIER ADAPTÉ SOURDS ET MALENTENDANTS*

PRÉNOM DE L'ÉLÈVE

NOM DE L'ÉLÈVE

CLASSE DE L'ÉLÈVE

Liberté • Égalité • Fraternité
RÉPUBLIQUE FRANÇAISE

MINISTÈRE
DE L'ÉDUCATION
NATIONALE ET
DE LA JEUNESSE

SÉQUENCE 1

FRANÇAIS

Exercice 1

Pour préparer la tarte, déroulez la pâte au fond du moule puis ajoutez de la compote par-dessus. Etalez celle-ci avec le dos d’une cuillère. Disposez ensuite les pommes sur cette préparation. Enfournez et laissez cuire pendant 25 minutes.

1- Ce texte est :

un documentaire	une recette	un menu	un album

2- Ce texte permet de préparer :

une compote de pommes	des crêpes	une tarte aux pommes	une tarte aux poires

3- Que doit-on étaler ?

de la compote	des pommes	du sucre	des poires

4- Comment fait-on cuire le plat ?

dans une poêle	dans une casserole	dans un four	au barbecue

Exercice 2

Exercice 2 (suite)

Exercice 2 (suite)

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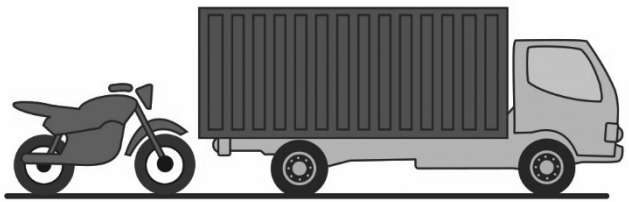
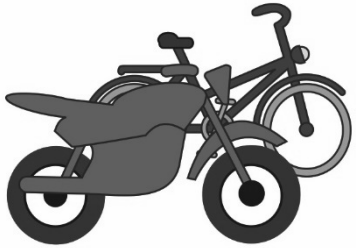
Exercice 3

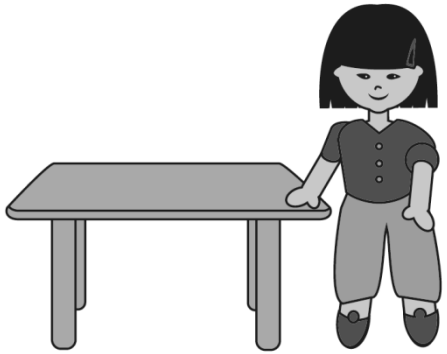
La moto suit le vélo.

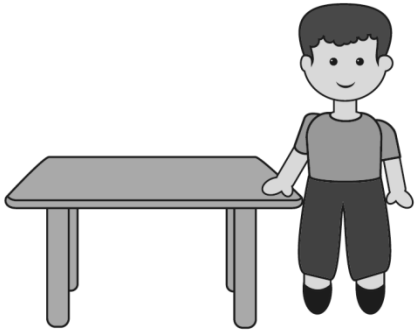




Exercice 3 (suite)

La fille ne court pas.





Exercice 3 (suite)

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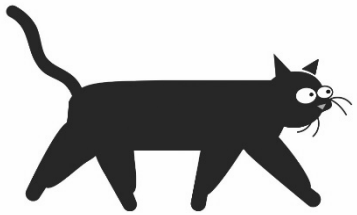
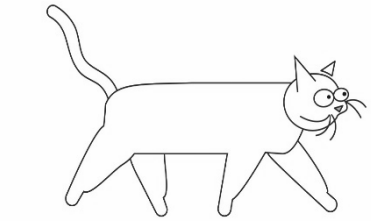
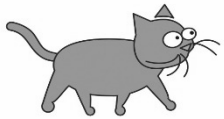




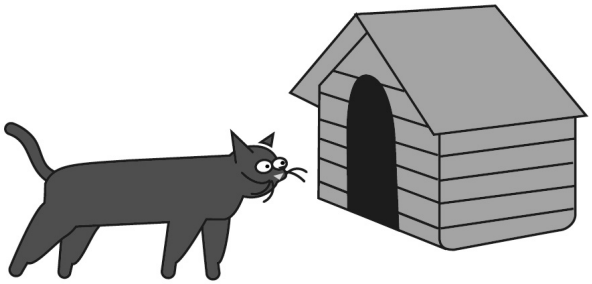


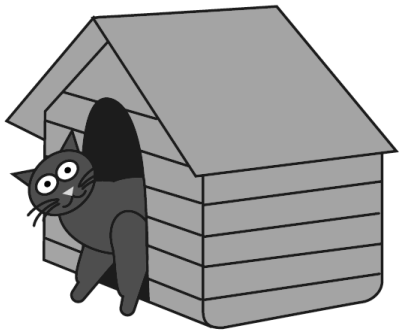
Exercice 3 (suite)

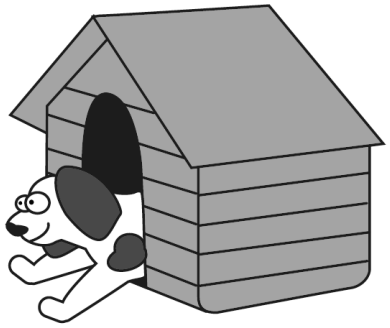
La dame le porte.

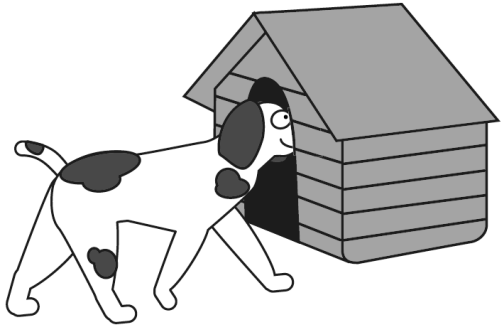
Exercice 3 (suite)

Le chat est devant la niche.



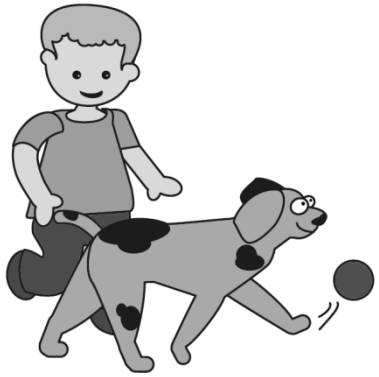


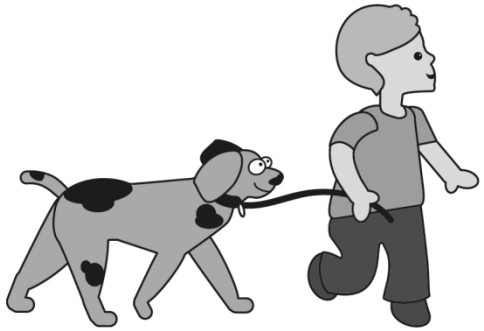


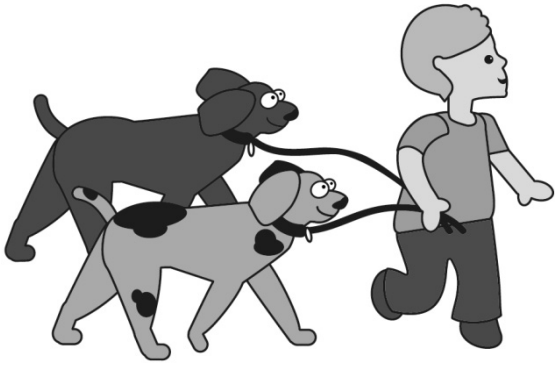


Exercice 3 (suite)

Le garçon les regarde.





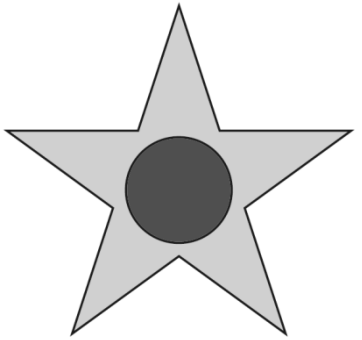


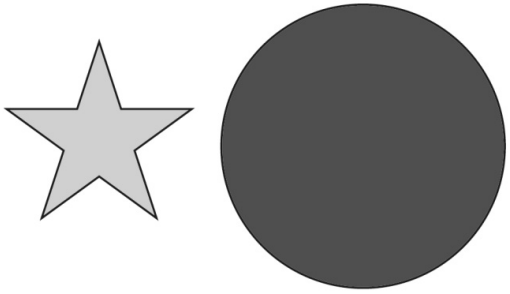
Exercice 3 (suite)

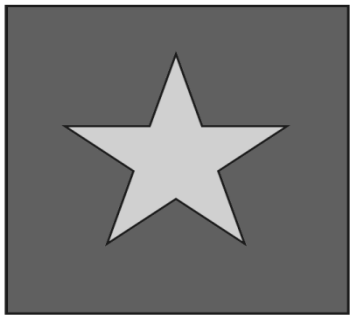
Le garçon est poussé par la fille.

Exercice 3 (suite)

L’étoile est dans le cercle.

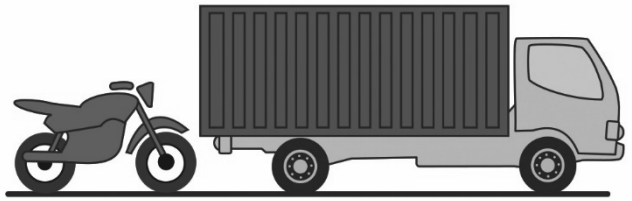


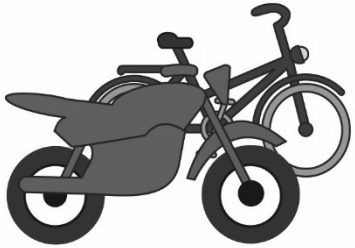




Exercice 3 (suite)

Le vélo est suivi par la moto.

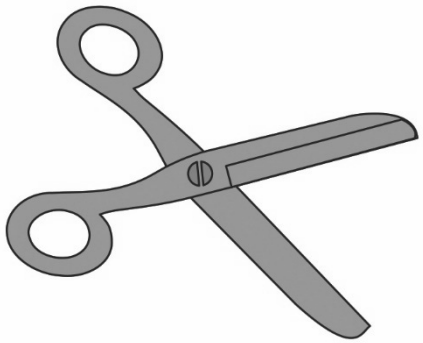


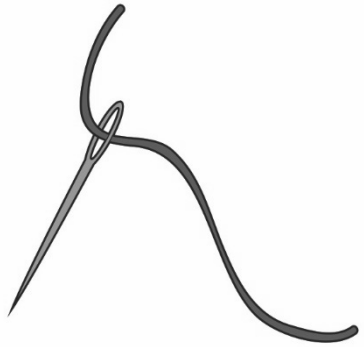


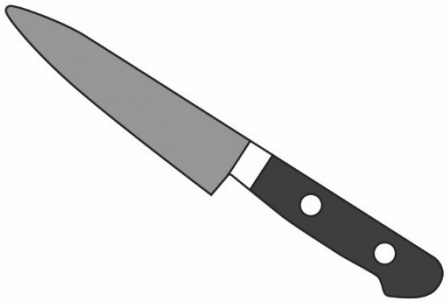
Exercice 3 (suite)

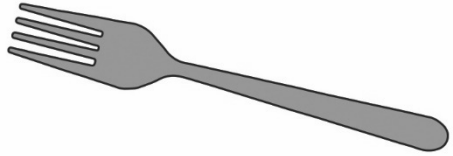
Le garçon qui part à l’école porte un bonnet.

Exercice 4









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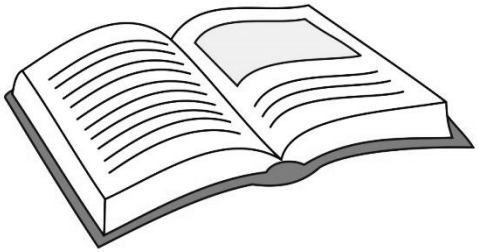

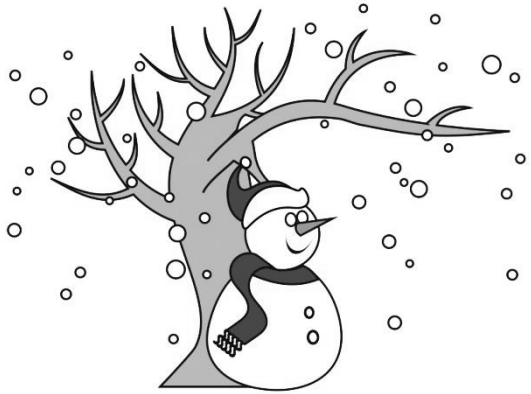

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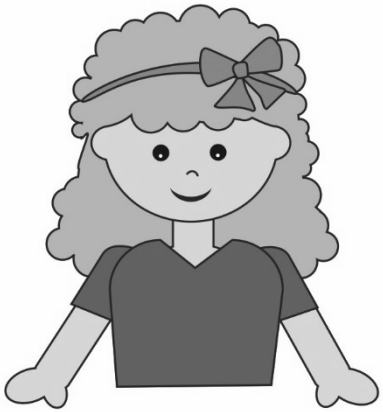

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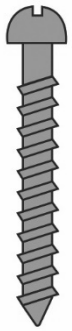

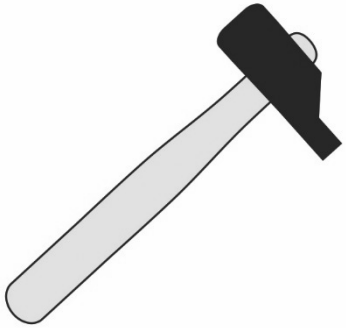

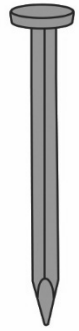

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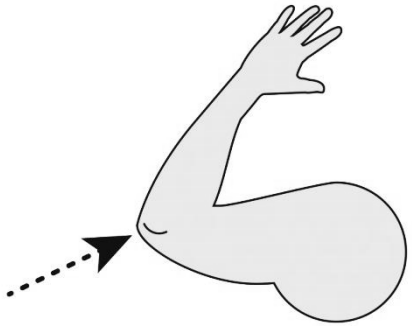

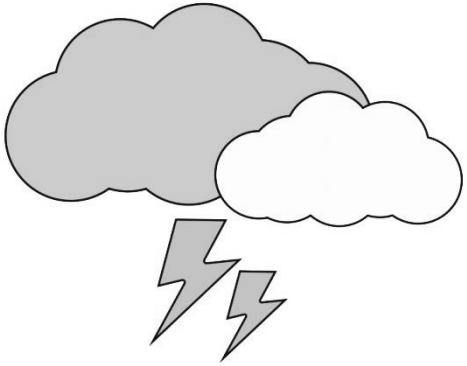

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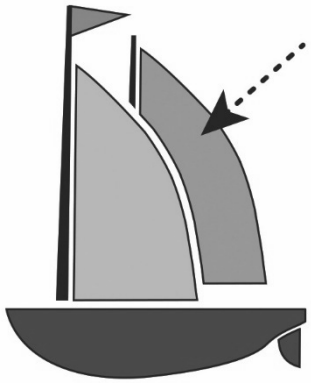

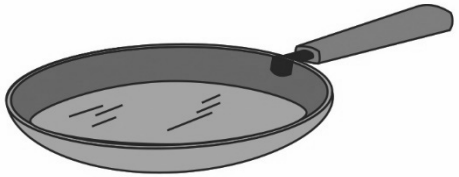

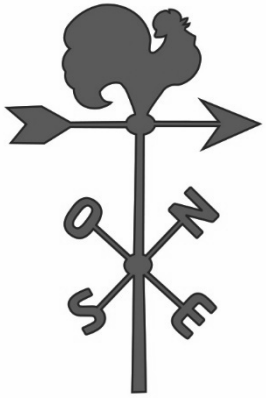

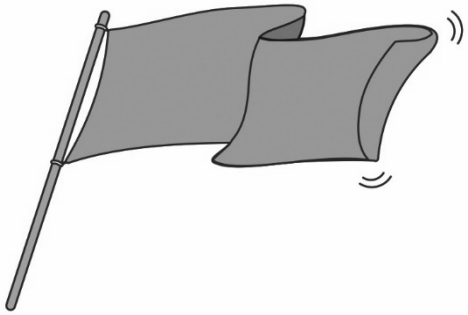

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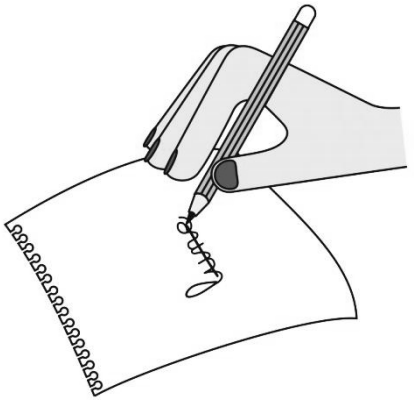

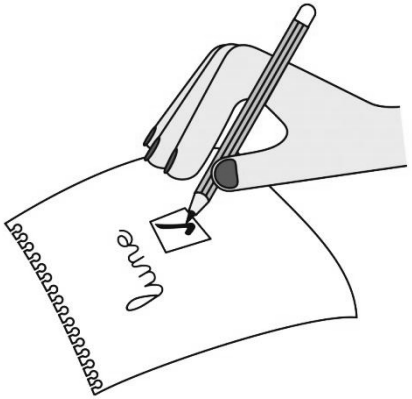

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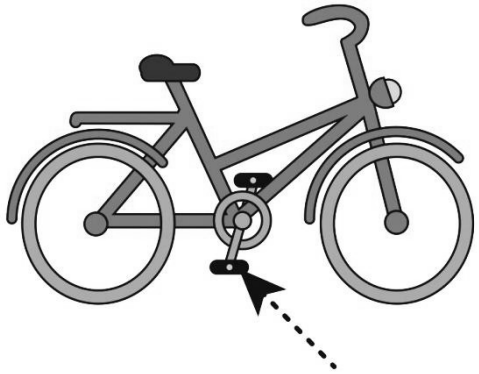

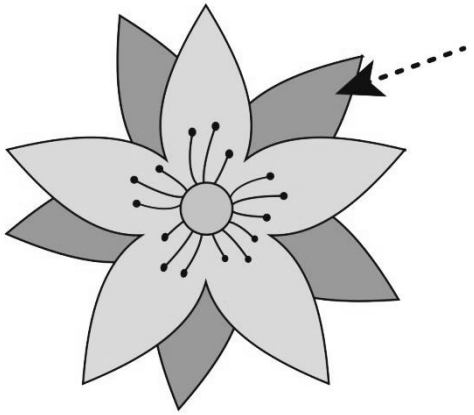

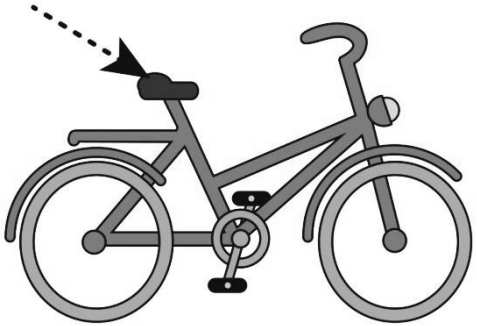

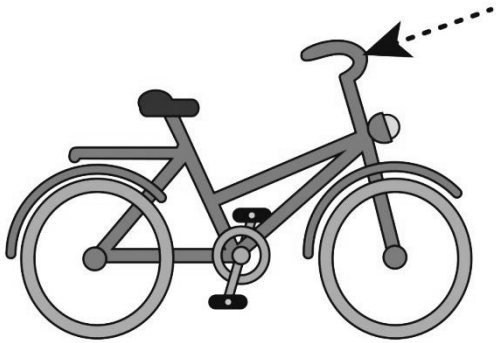

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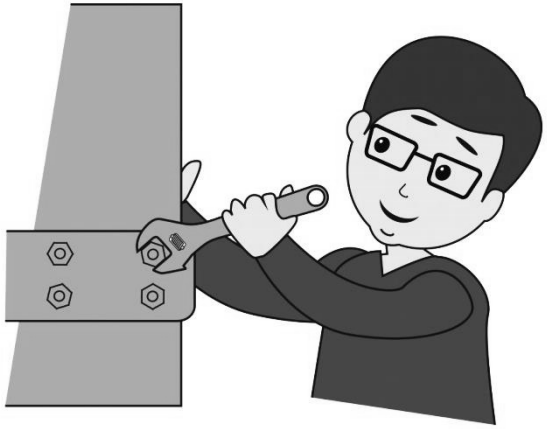

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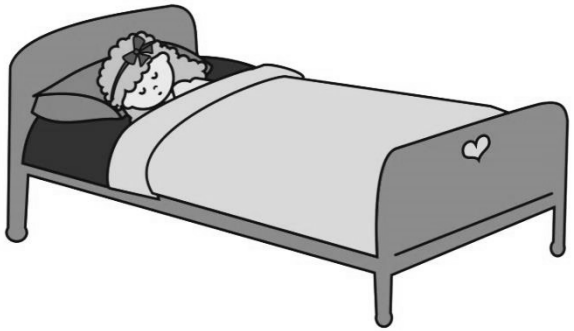

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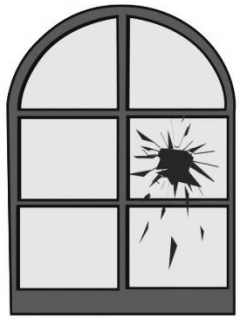

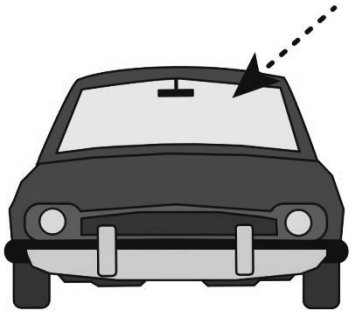

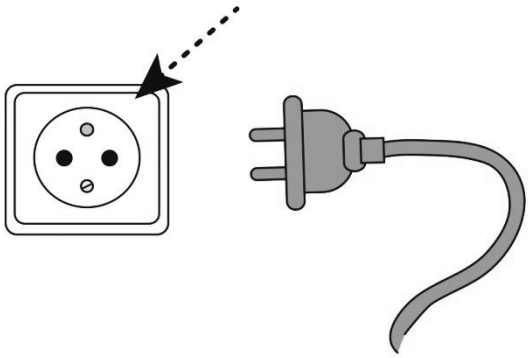

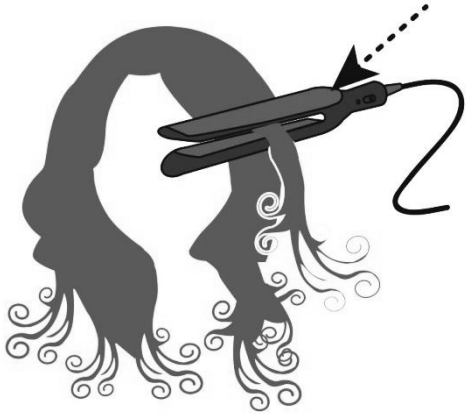

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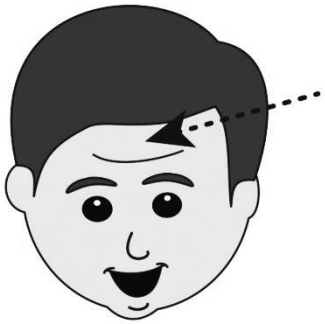

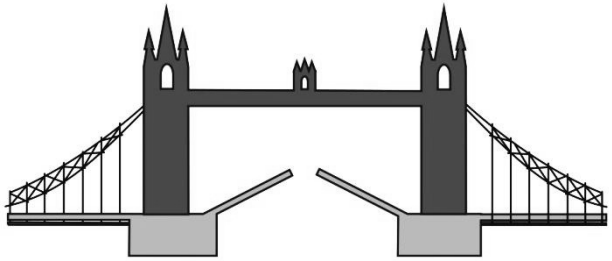

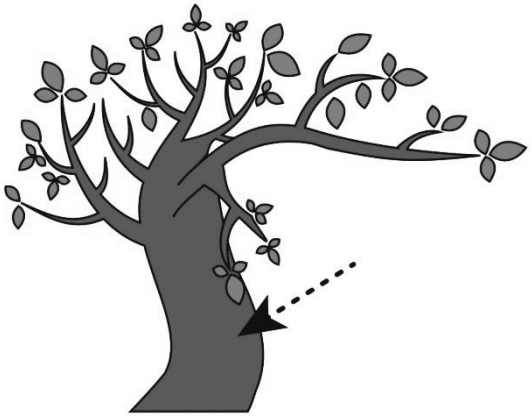

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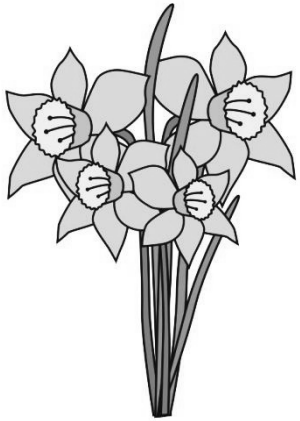

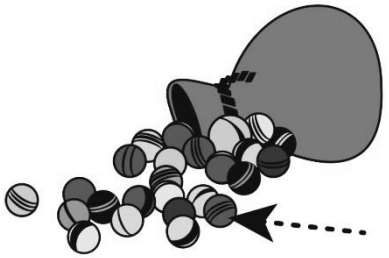

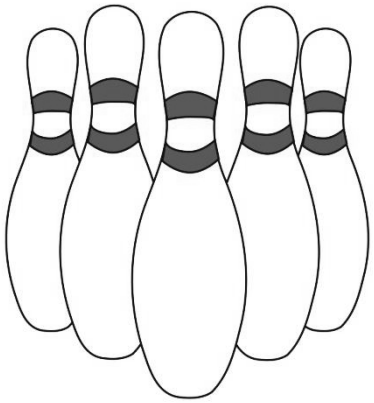

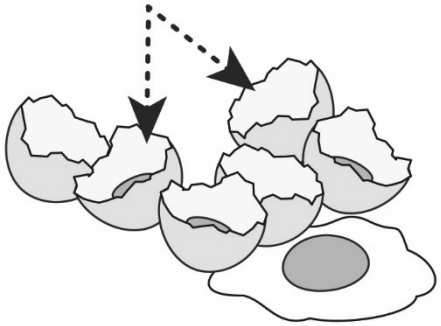

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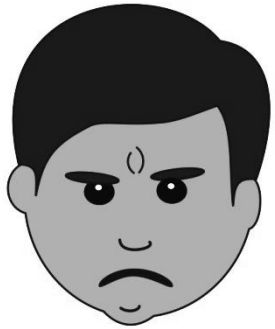

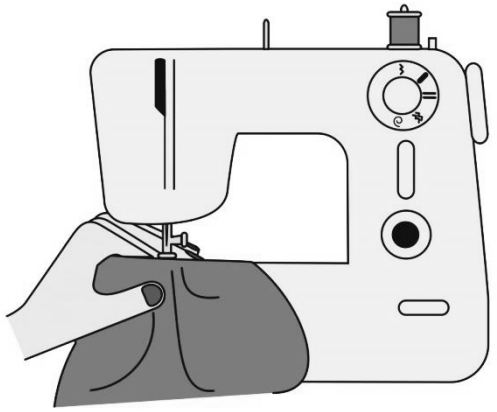

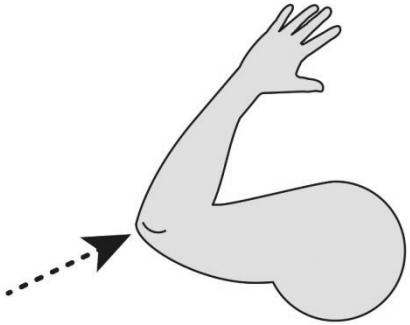

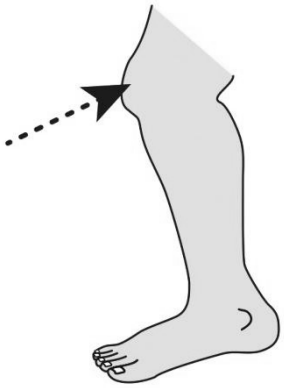

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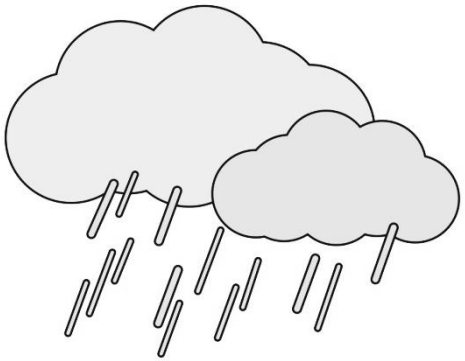
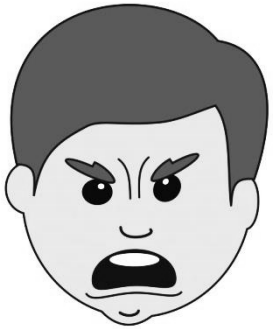
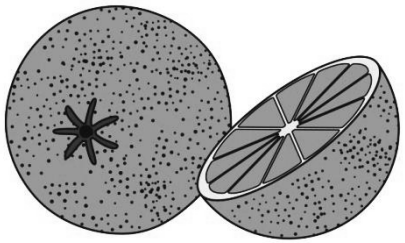


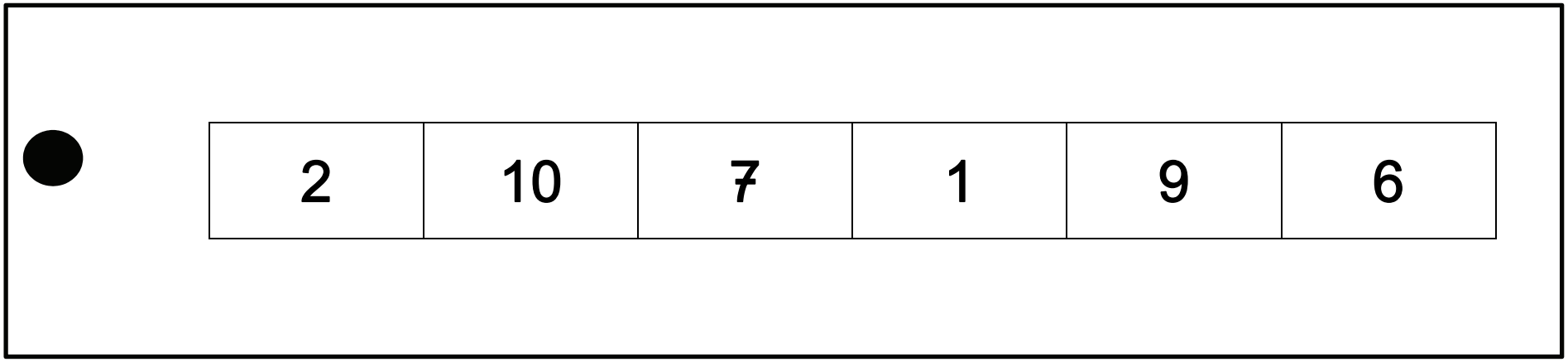




SÉQUENCE 2

MATHÉMATIQUES

Exercice 5



Exercice 5 (suite)

○

92	89	29	30	20	9

Exercice 5 (suite)

67	7	60	77	70	57

Exercice 5 (suite)

4	20	70	80	90	10

Exercice 5 (suite)

60	46	54	64	74	4

Exercice 5 (suite)

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16	76	60	66	86	70

Exercice 5 (suite)

5	54	64	44	50	45

Exercice 5 (suite)

29	68	78	89	88	98

Exercice 5 (suite)

63	38	37	70	73	83

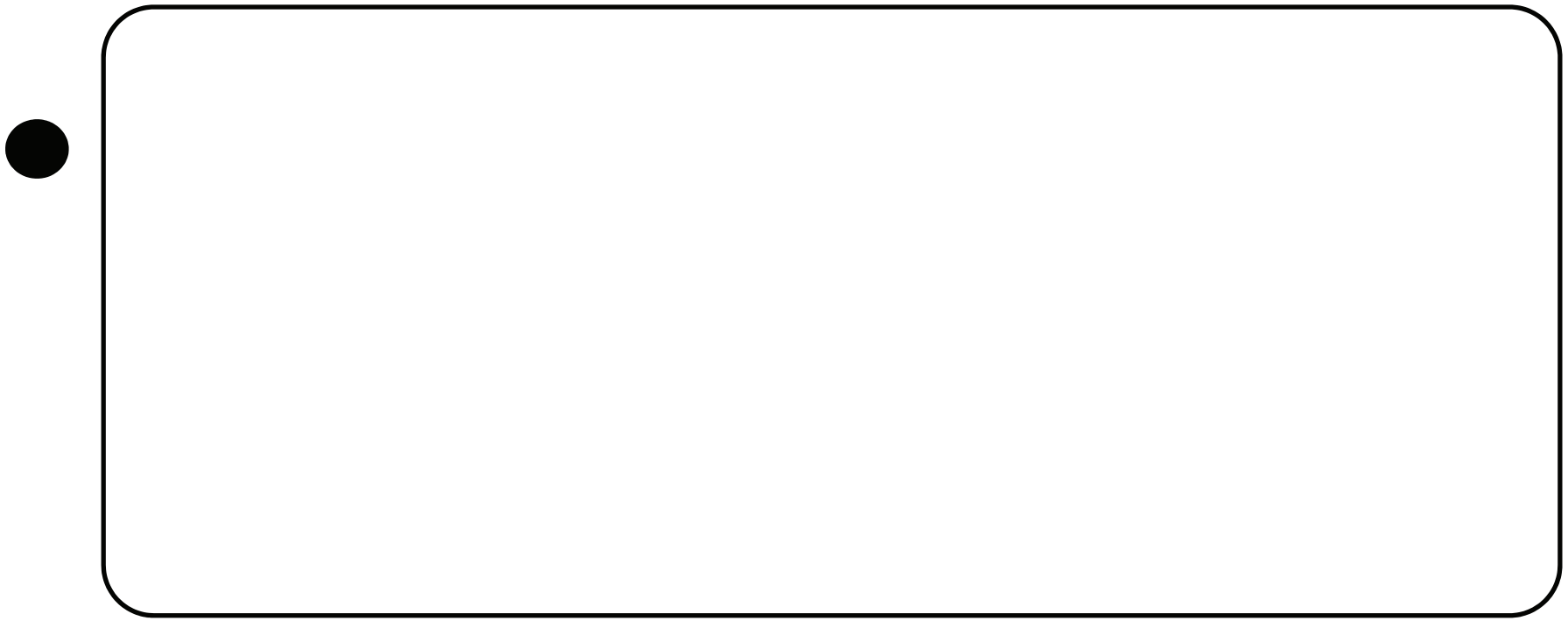
Exercice 5 (suite)

80	38	73	13	83	93

Exercice 5 (suite)

80	90	9	19	89	99

Exercice 6



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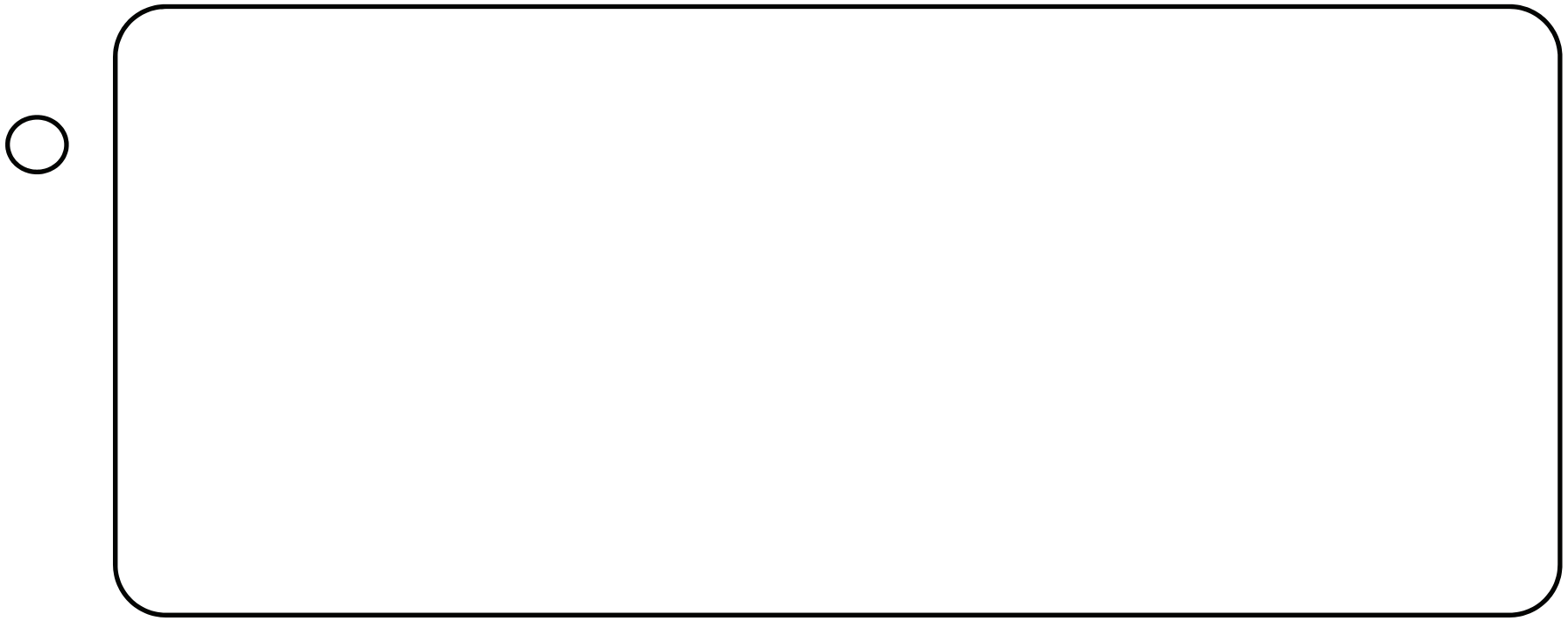

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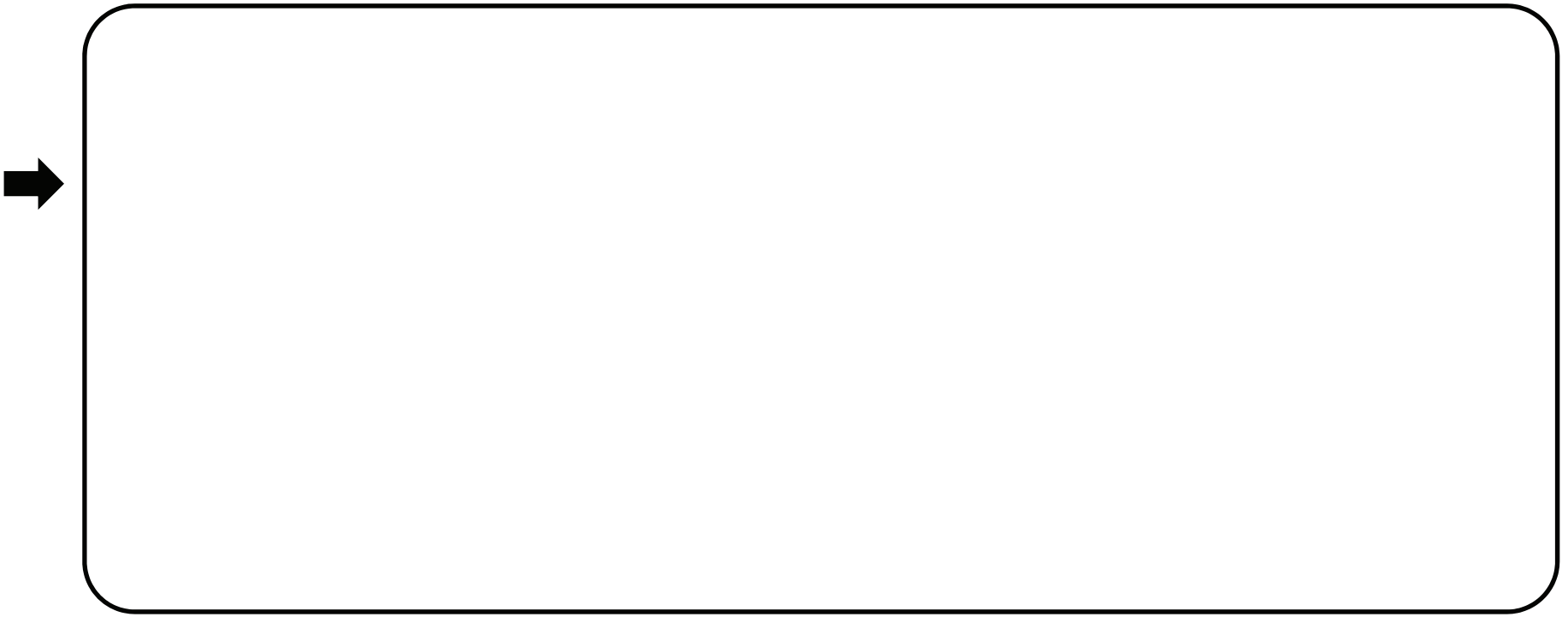

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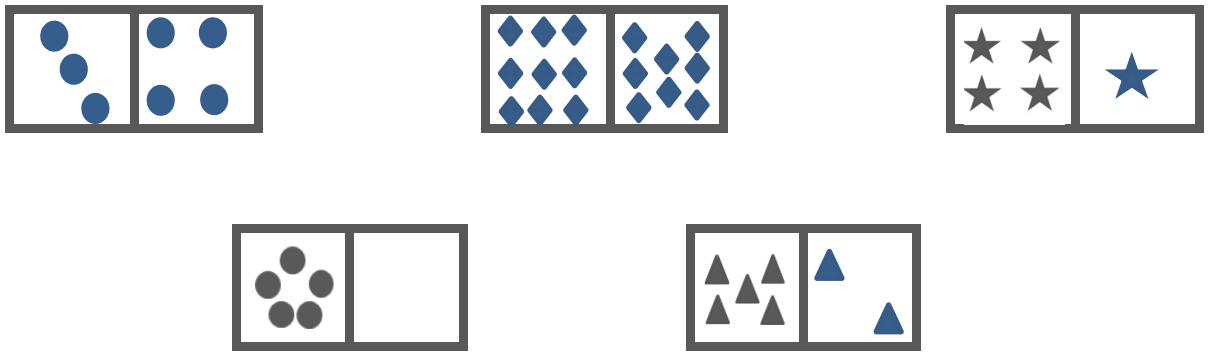
Exercice 7

7



Exercice 7 (suite)

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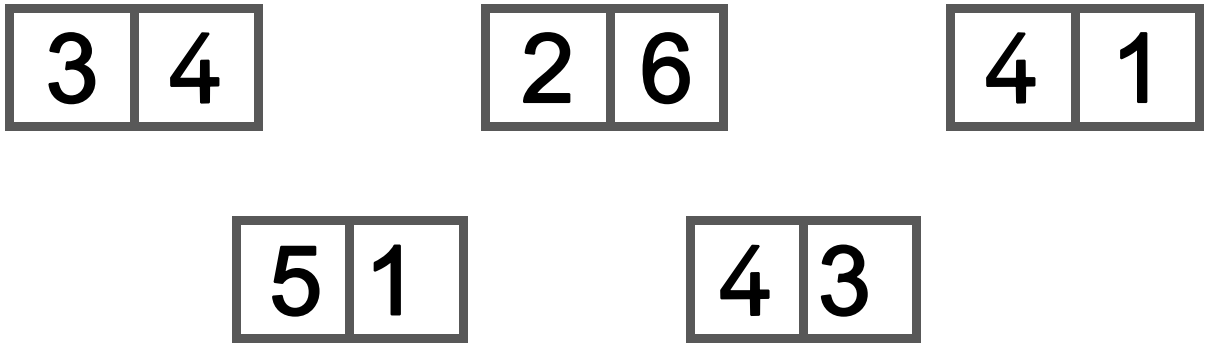

Exercice 7 (suite)

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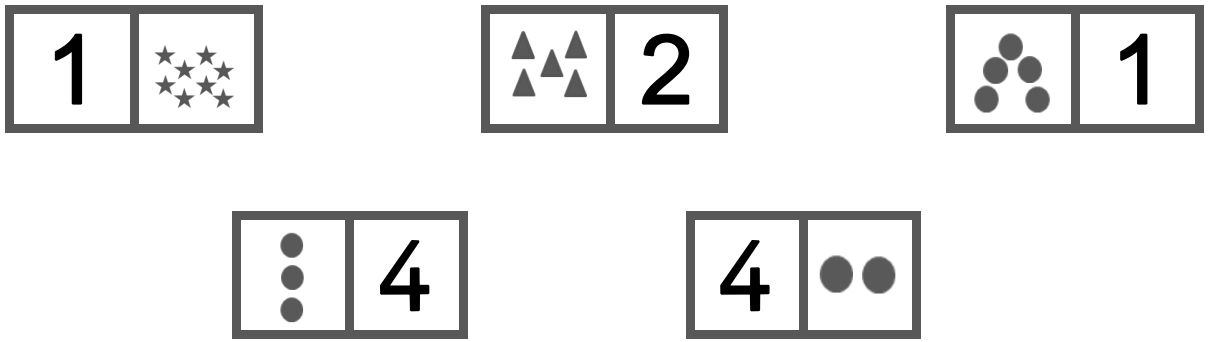

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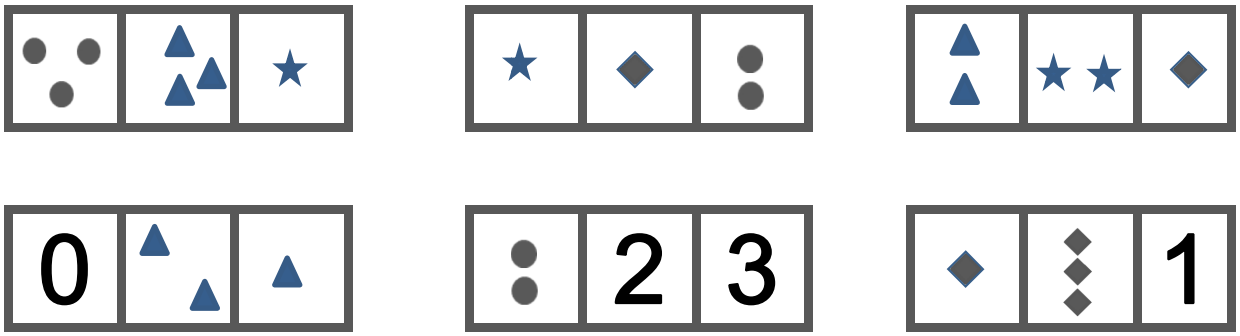

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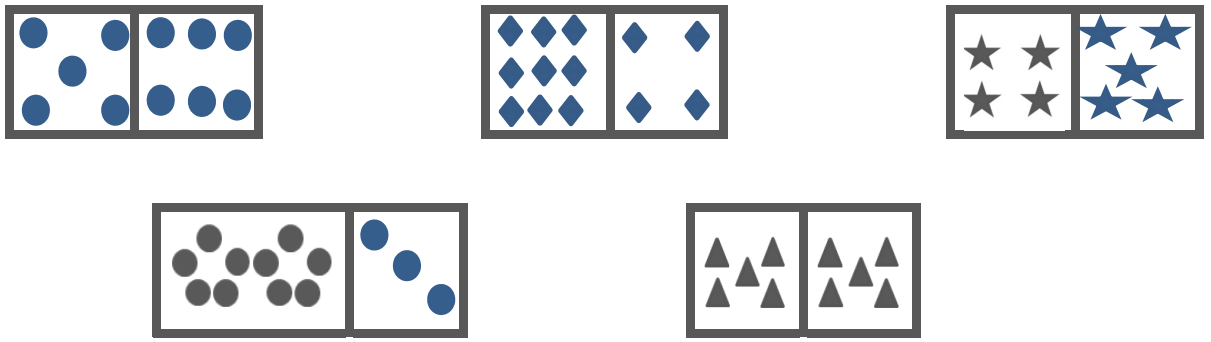

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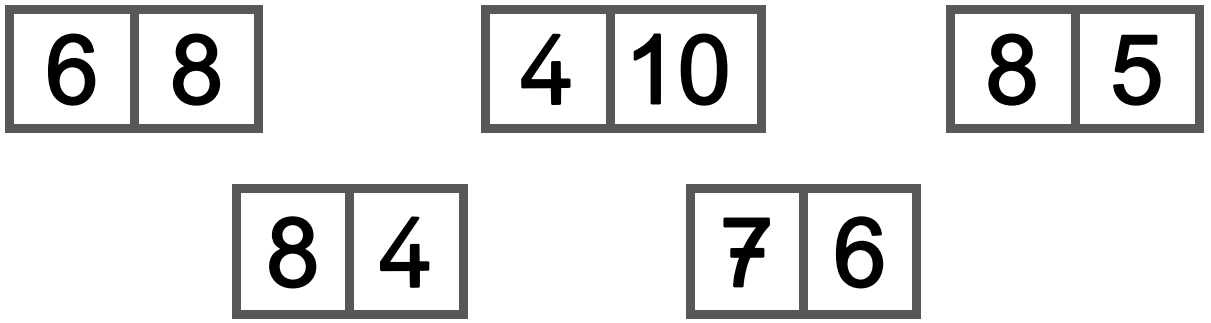

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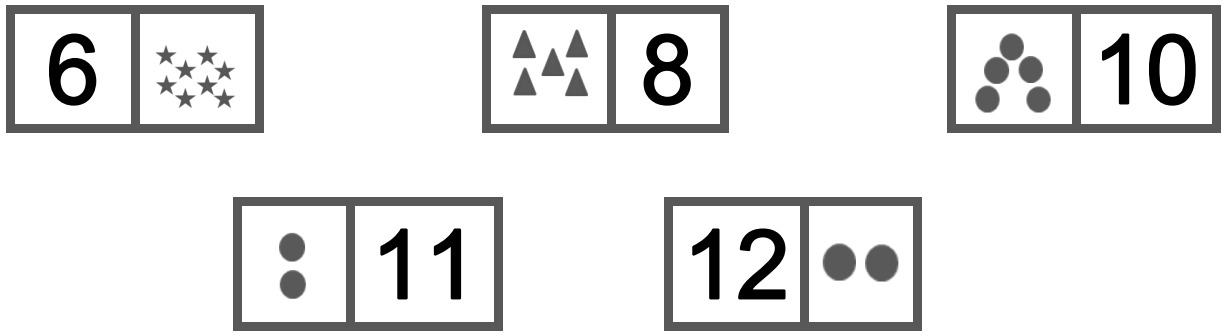

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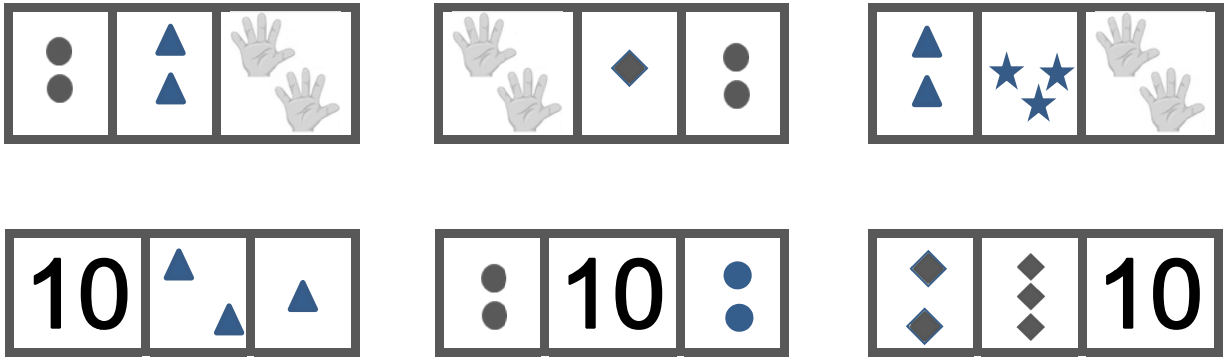

Exercice 8

5 + 3 = 53 9 8 2 5 3

Exercice 8 (suite)

10 + 8 = 19 108 10 8 18 2

Exercice 8 (suite)

15 - 5 = 11 155 10 15 20 5

Exercice 8 (suite)

20 + 30 = 20 51 2030 10 50 30

Exercice 8 (suite)

15 + 14 = 14 30 1 1514 15 29

Exercice 8 (suite)

10 - 2 = 10 8 12 102 9 2

Exercice 8 (suite)

9 - 5 = 5 4 3 14 9 95

Exercice 8 (suite)

35 - 15 = 15 3515 21 50 20 35

Exercice 8 (suite)

21 + 53 = 2153 32 ~~7~~4 21 53 ~~7~~5

Exercice 8 (suite)

38 + 22 = 16 22 38 ~~7~~0 3822 60

Exercice 8 (suite)

28 - 8 = 20 28 288 36 21 8

Exercice 8 (suite)

70 + 30 = 110 100 30 70 40 7030

Exercice 8 (suite)

8 + 46 = 54 38 8 846 46 55

Exercice 8 (suite)

33 - 5 = 28 33 38 5 335 29

Exercice 8 (suite)

17 - 9 = 9 179 17 10 26 8

Exercice 8 (suite)

56 - 10 = 66 56 45 5610 46 10

SÉQUENCE 3

FRANÇAIS

Exercice 9

Nathan et Chloé voudraient bien se baigner dans la petite rivière qui coule au fond de leur jardin. Alors ils décident de construire un barrage. Ils apportent des cailloux et des branches. Ils les entassent les uns sur les autres. Ils ont presque fini quand maman appelle : « Venez goûter, mes petits castors ! »

Exercice 9 (suite)

1- Où sont Nathan et Chloé ?

à l'école	chez eux	au cinéma	à la piscine

2- Quand cette histoire se passe-t-elle ?

l'après-midi	le matin	le soir	la nuit

3- Pourquoi la maman appelle-t-elle les enfants ses petits castors ?

Parce qu'ils sont poilus	Parce qu'ils ont de grandes dents	Parce qu'ils vont manger du poisson au goûter	Parce qu'ils font des barrages

4- Pourquoi construisent-ils un barrage ?

Pour pêcher	Pour boire l'eau	Pour se baigner	Pour passer le temps

Exercice 10

Exercice 10 (suite)

Exercice 10 (suite)

Exercice 10 (suite)

Exercice 10 (suite)

Exercice 10 (suite)

Exercice 10 (suite)

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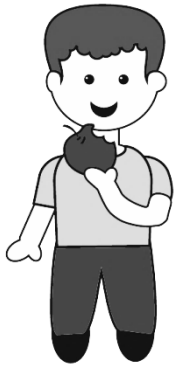
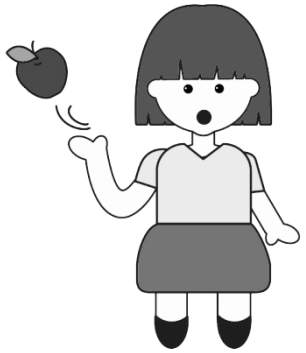
Exercice 10 (suite)

Exercice 11





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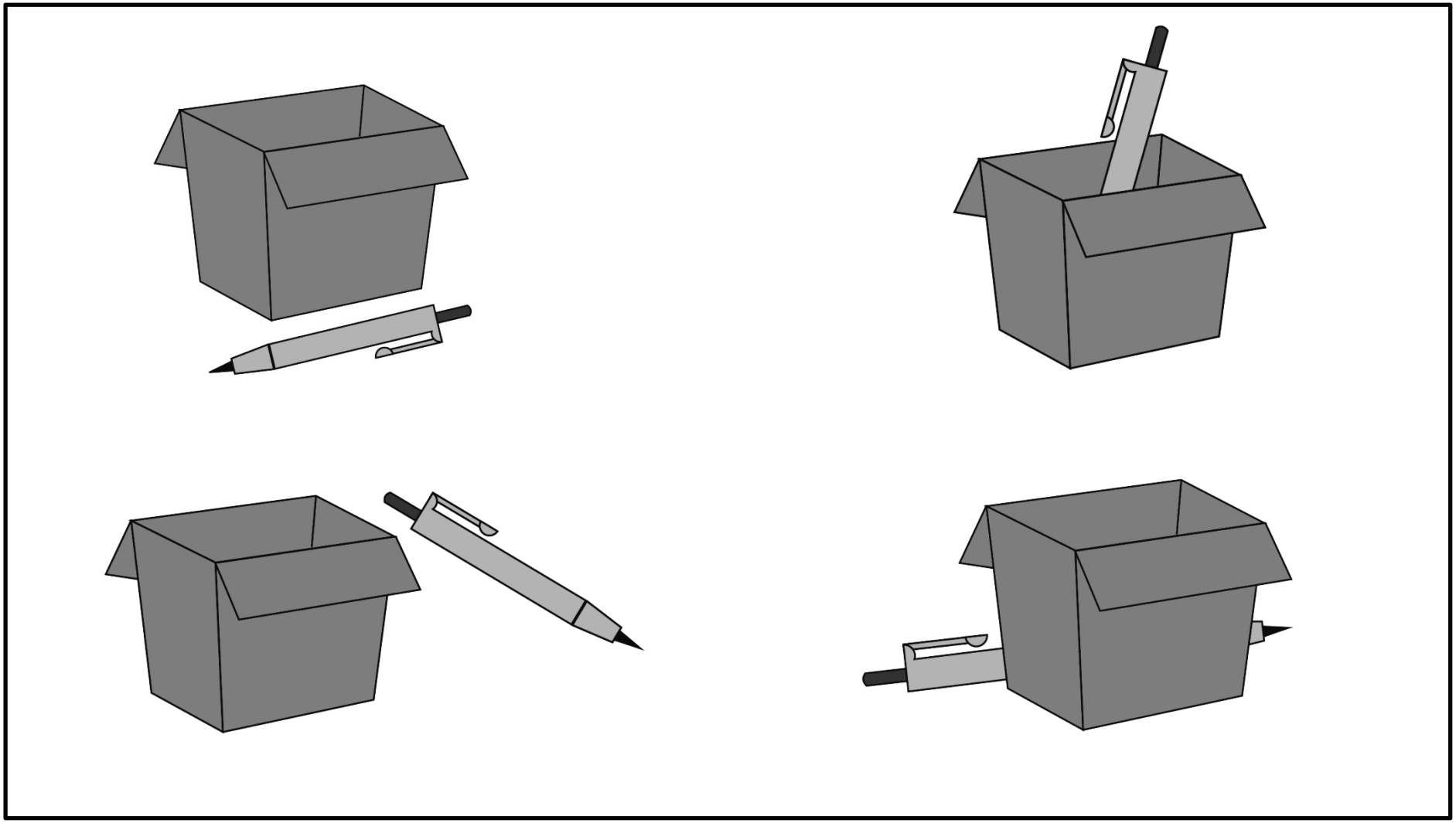

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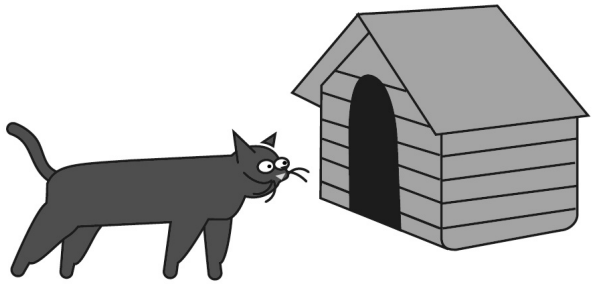

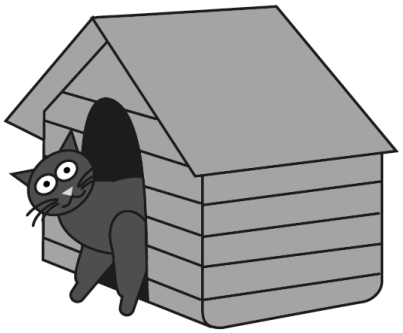

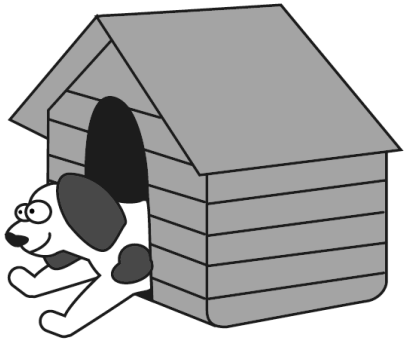

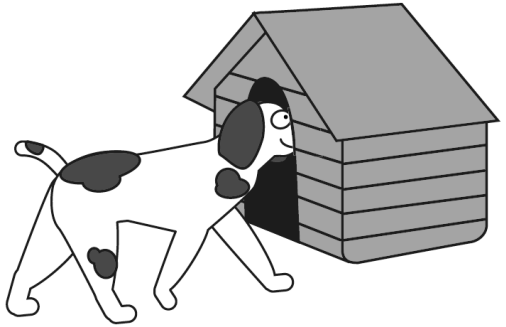

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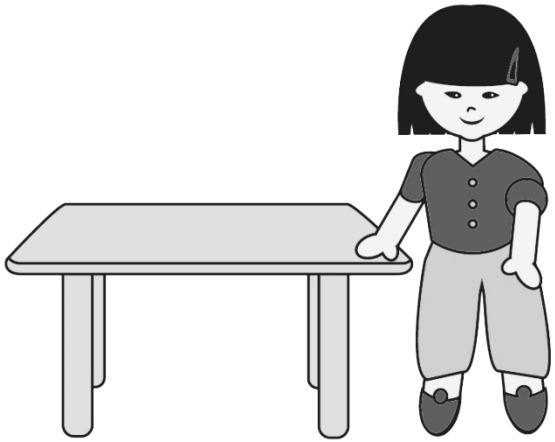

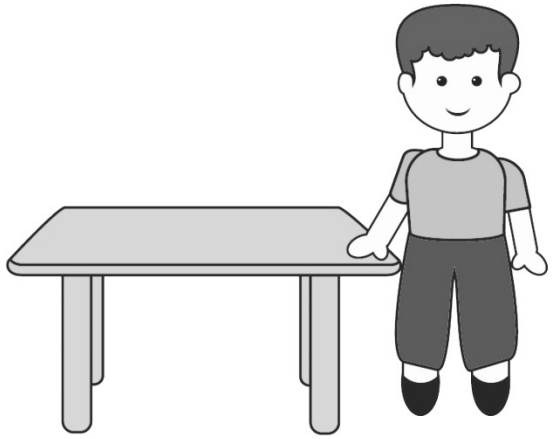

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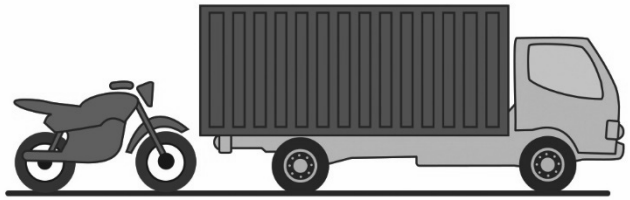

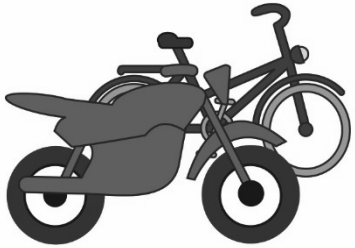

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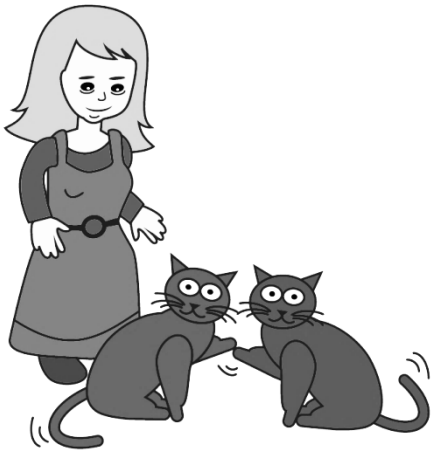

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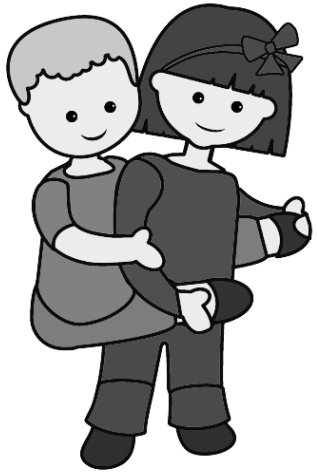

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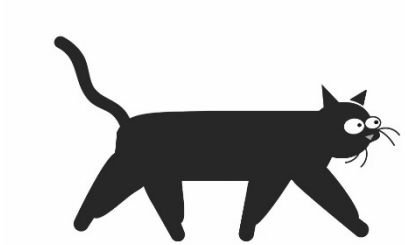

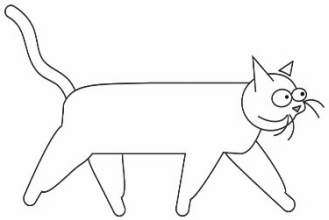

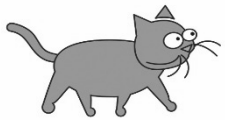

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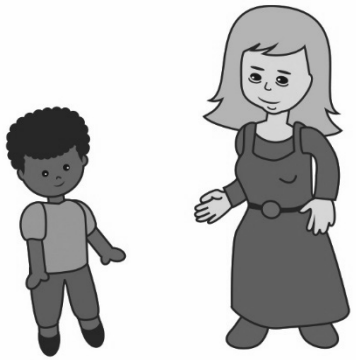

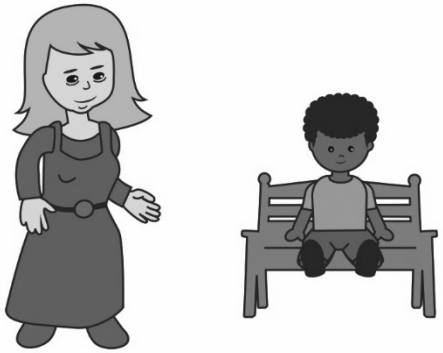

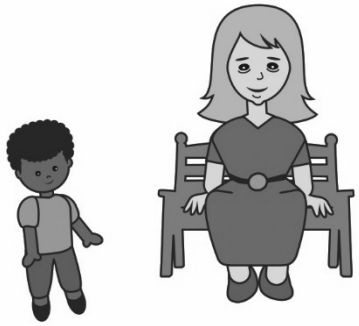

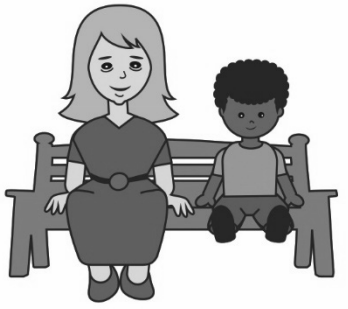

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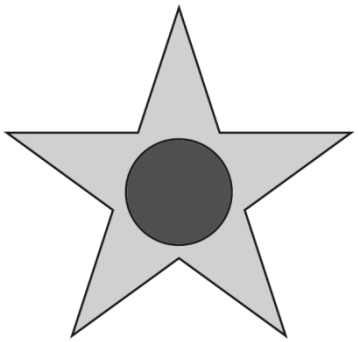

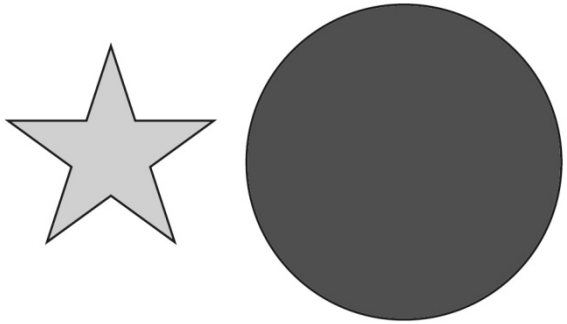

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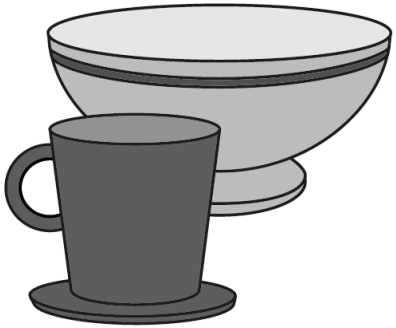

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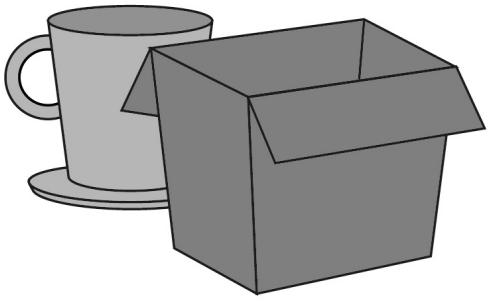
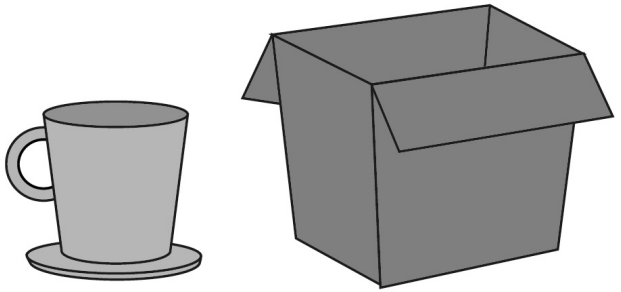
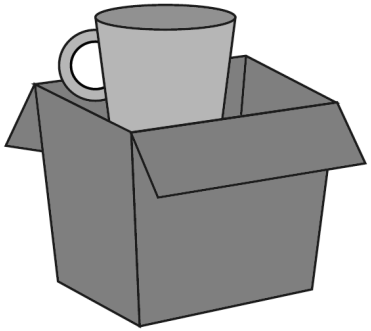
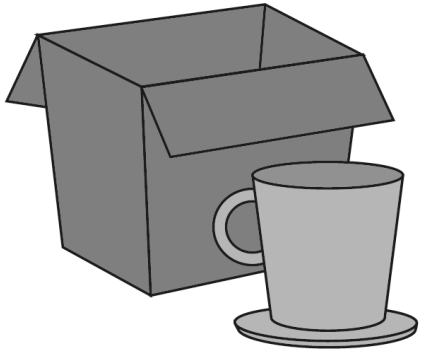
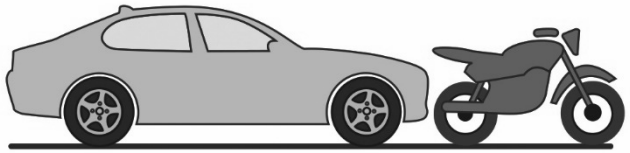


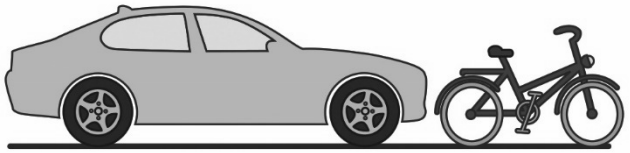


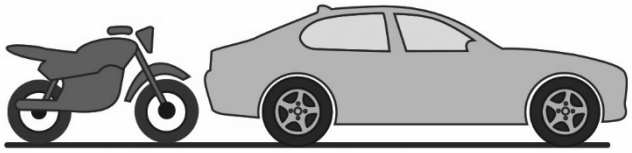




Exercice 11 (suite)







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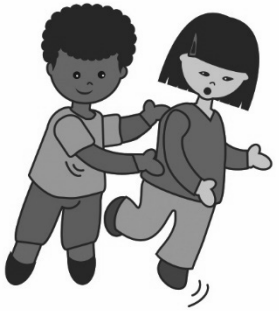

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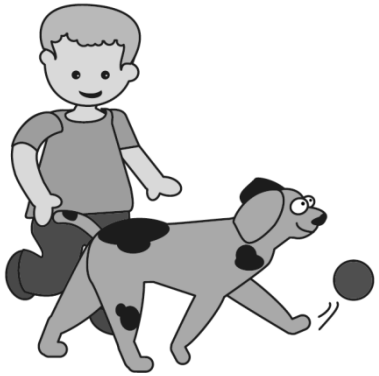

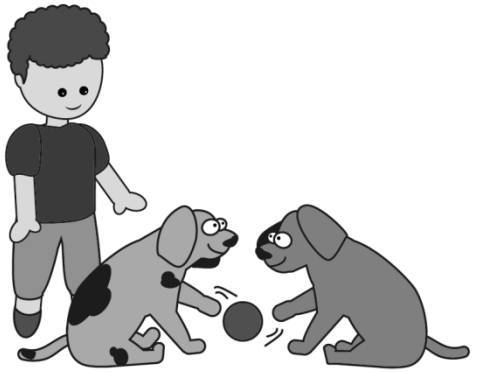

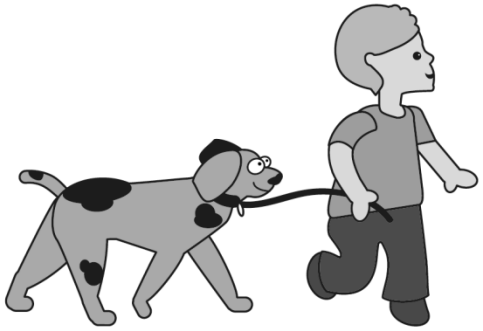

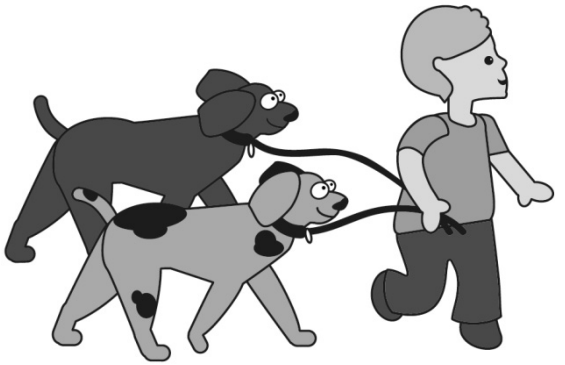

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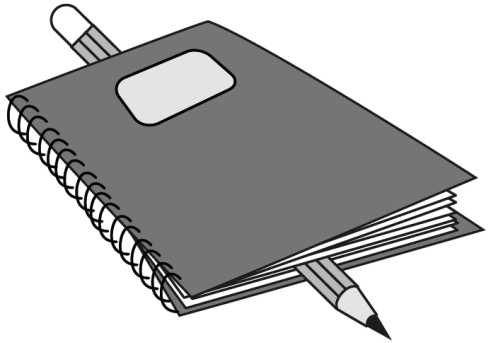

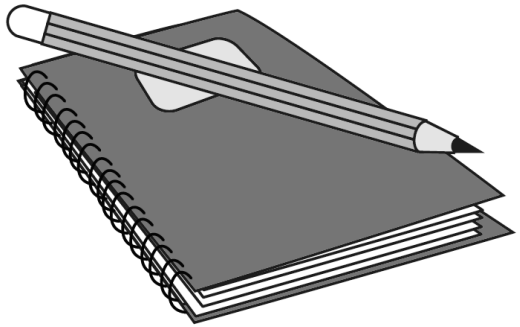

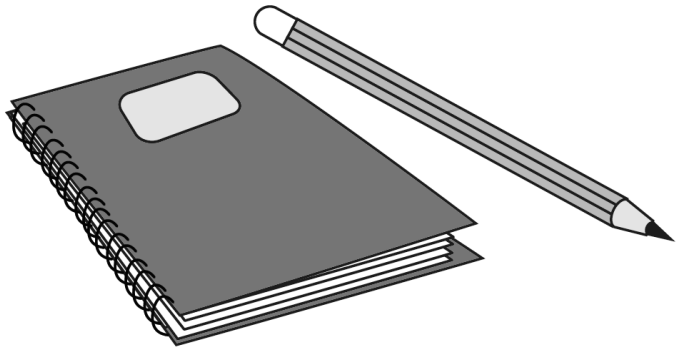

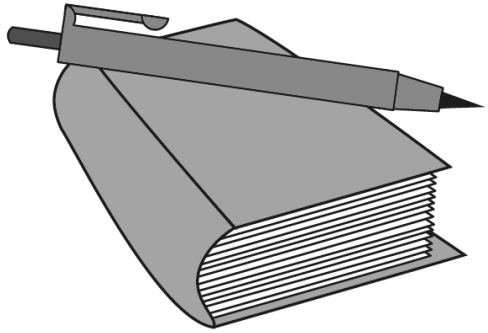

SÉQUENCE 4

MATHÉMATIQUES

Exercice 12

Exercice 12 (suite)

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Exercice 12 (suite)

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Exercice 12 (suite)

⇨ 1 9 5 7 4 8

Exercice 12 (suite)

Exercice 12 (suite)

Exercice 12 (suite)

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Exercice 12 (suite)

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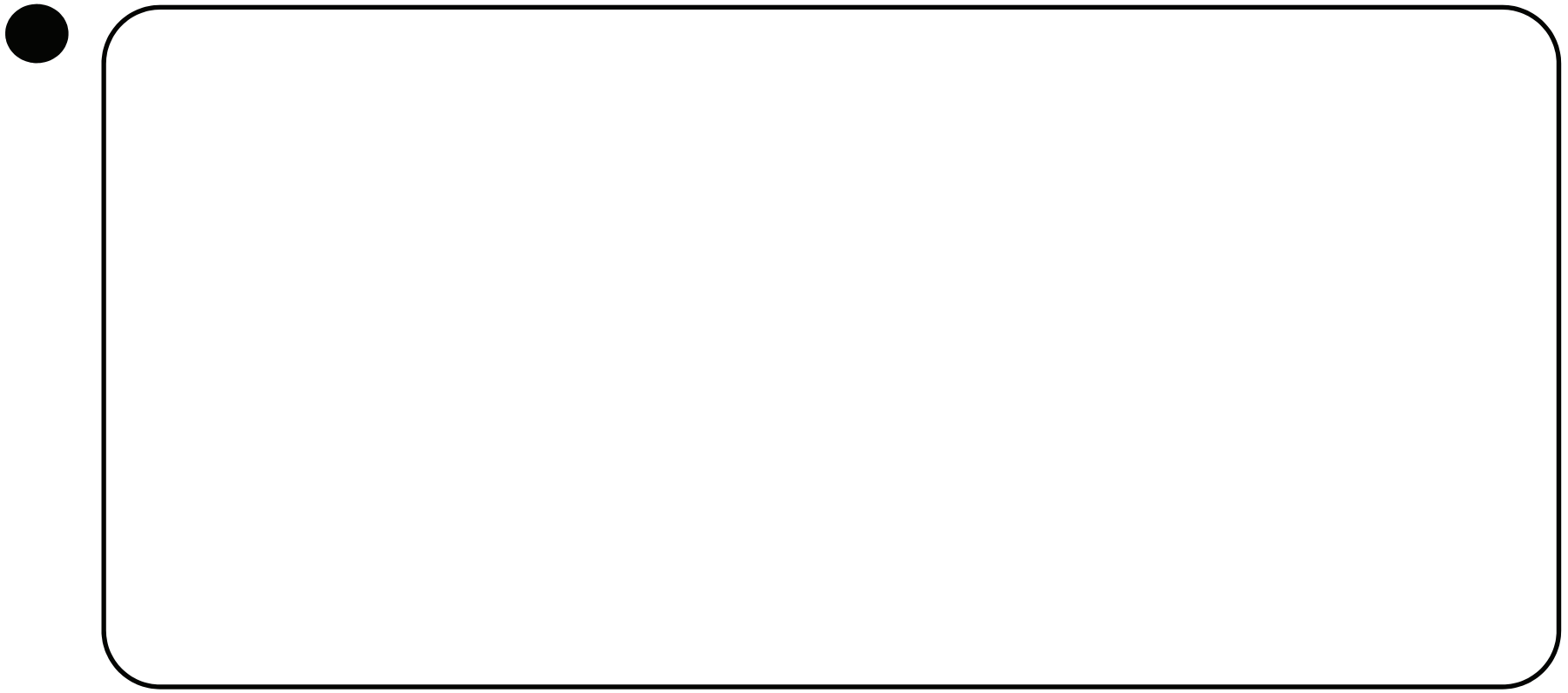
Exercice 13



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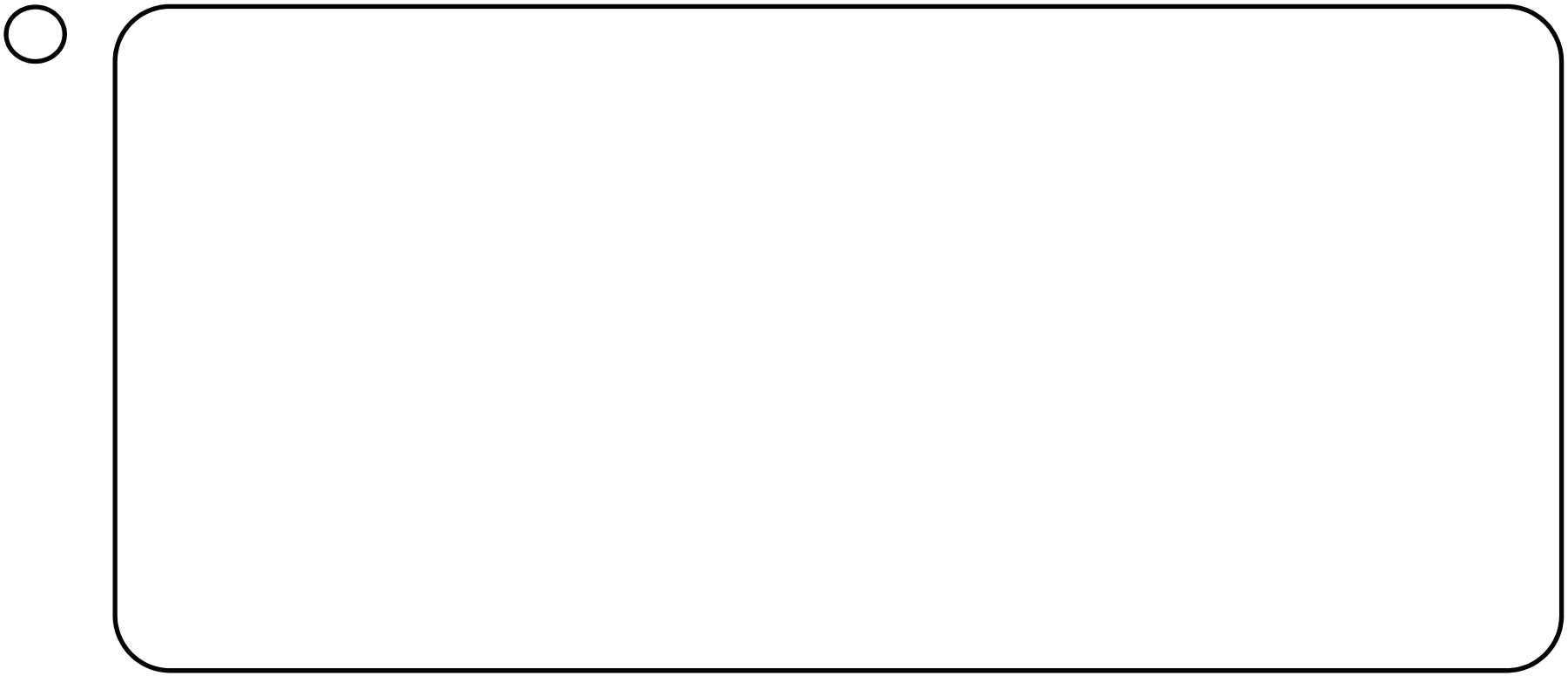

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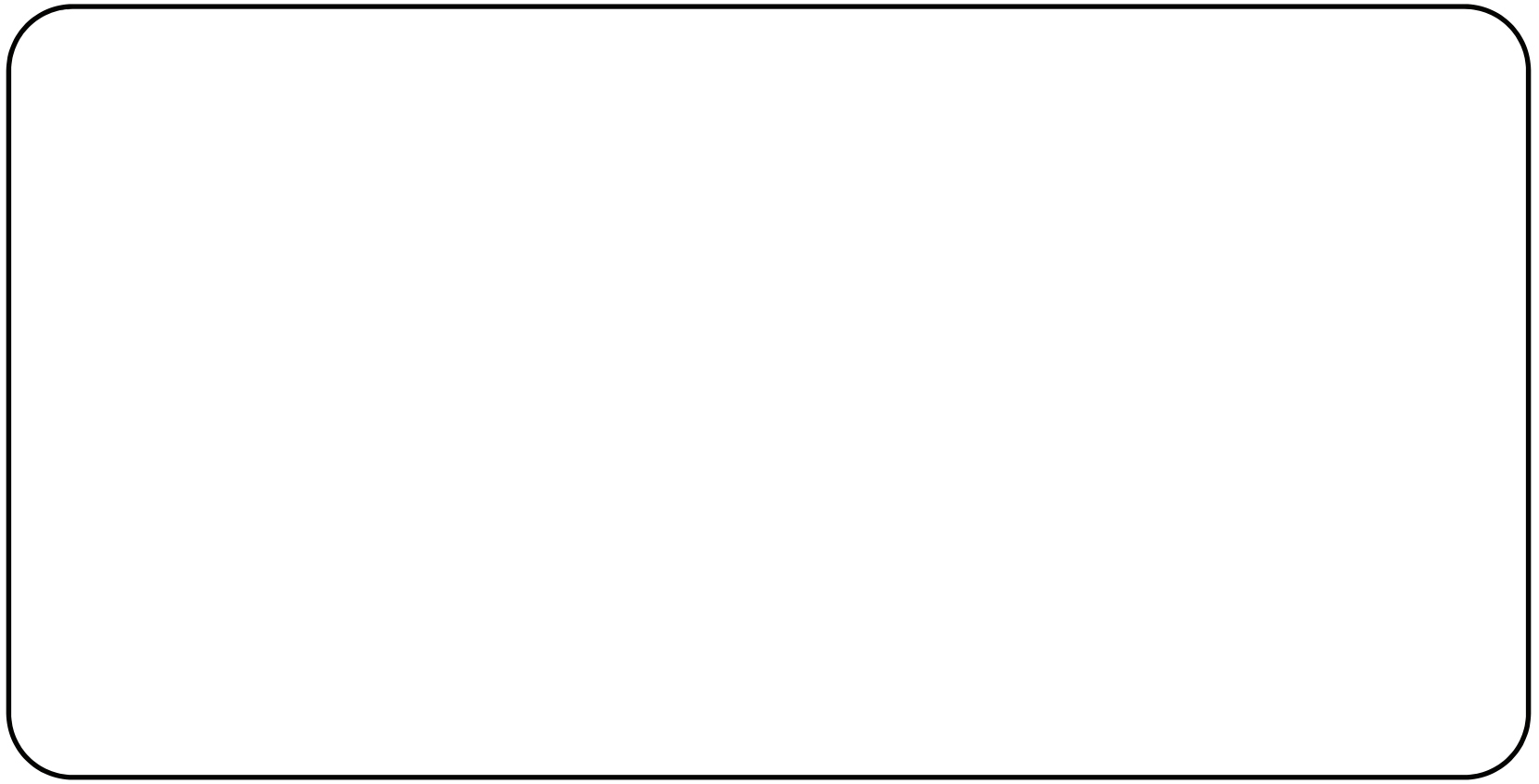

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Exercice 14

Exercice 14 (suite)

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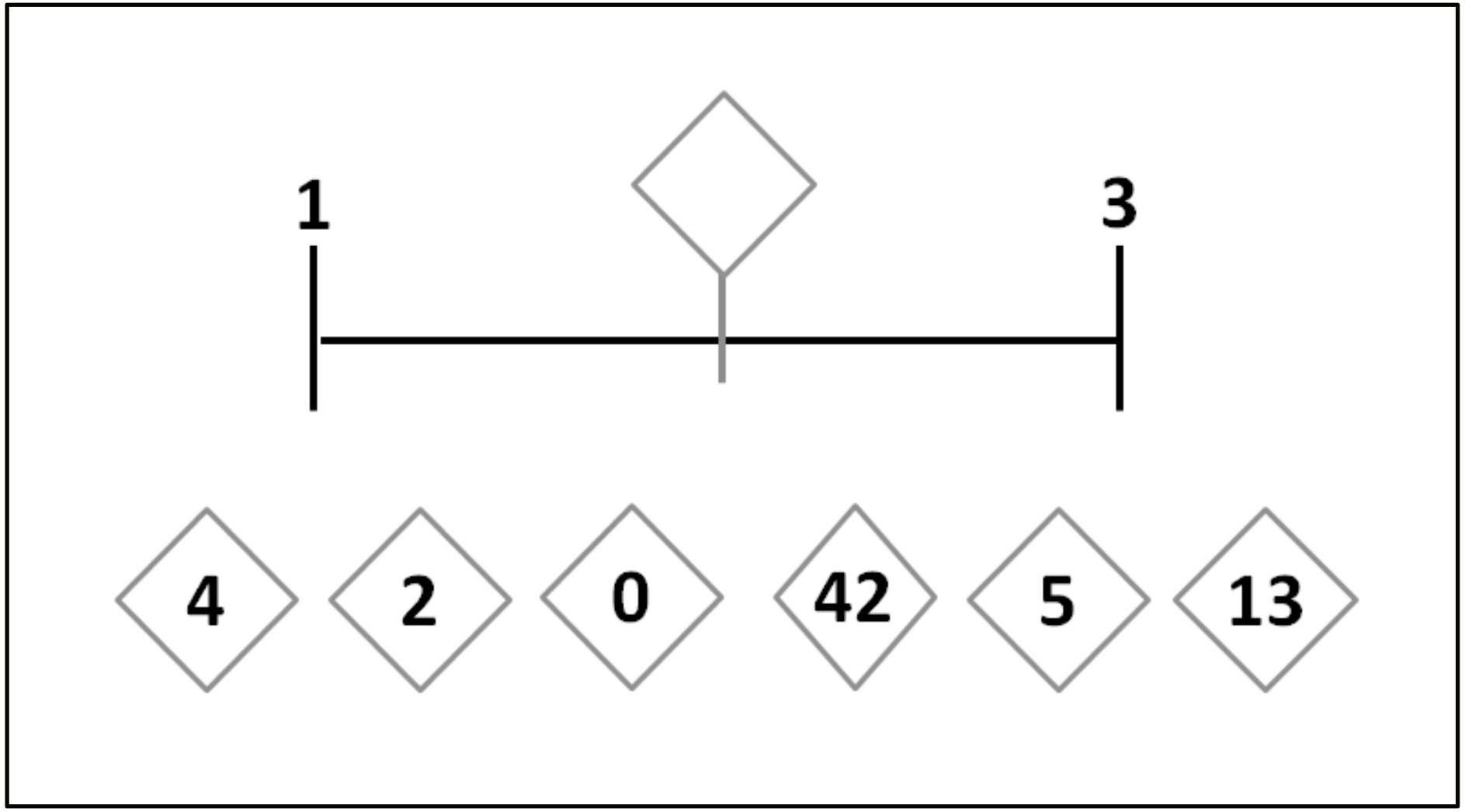
Exercice 15



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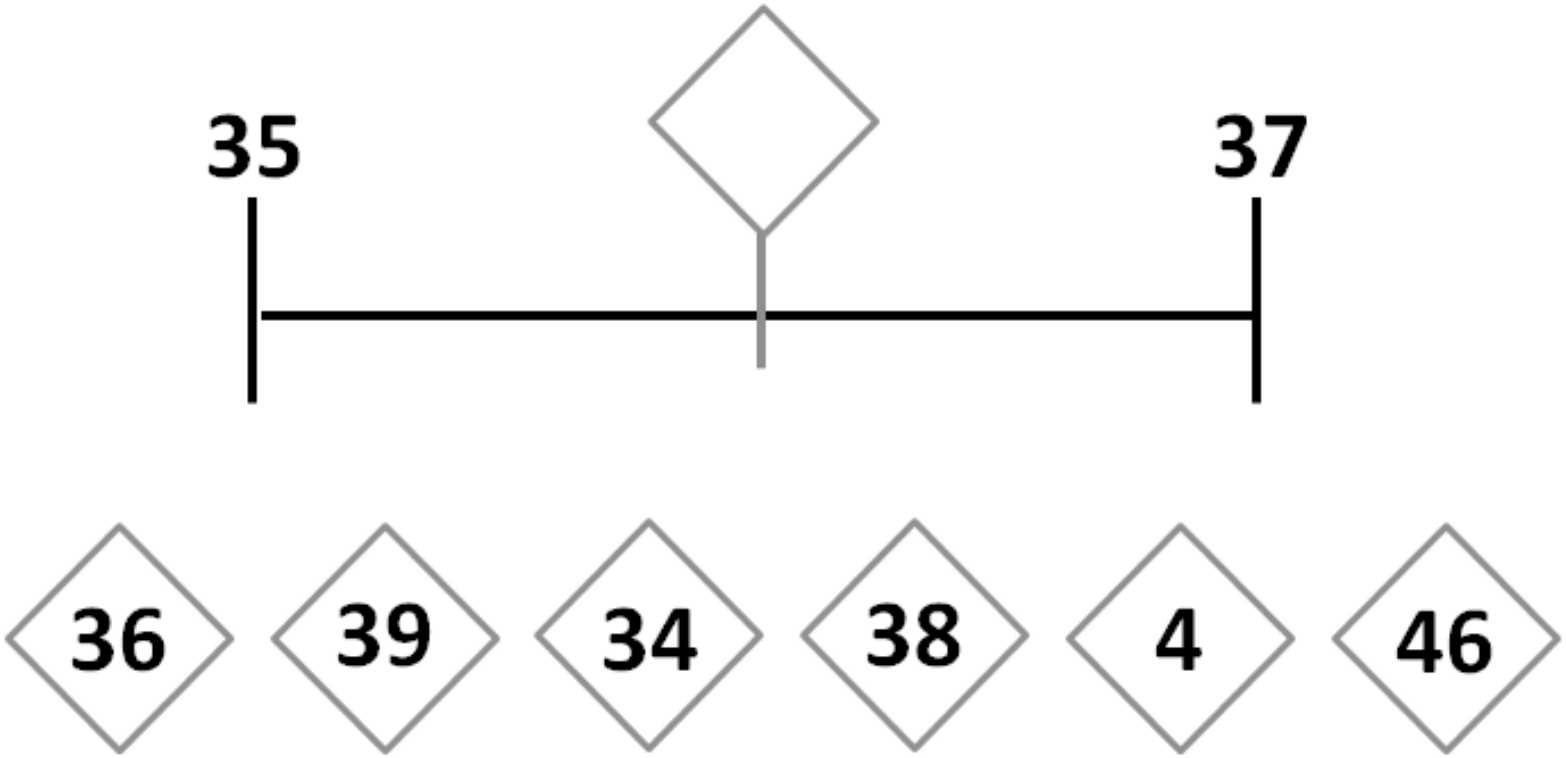

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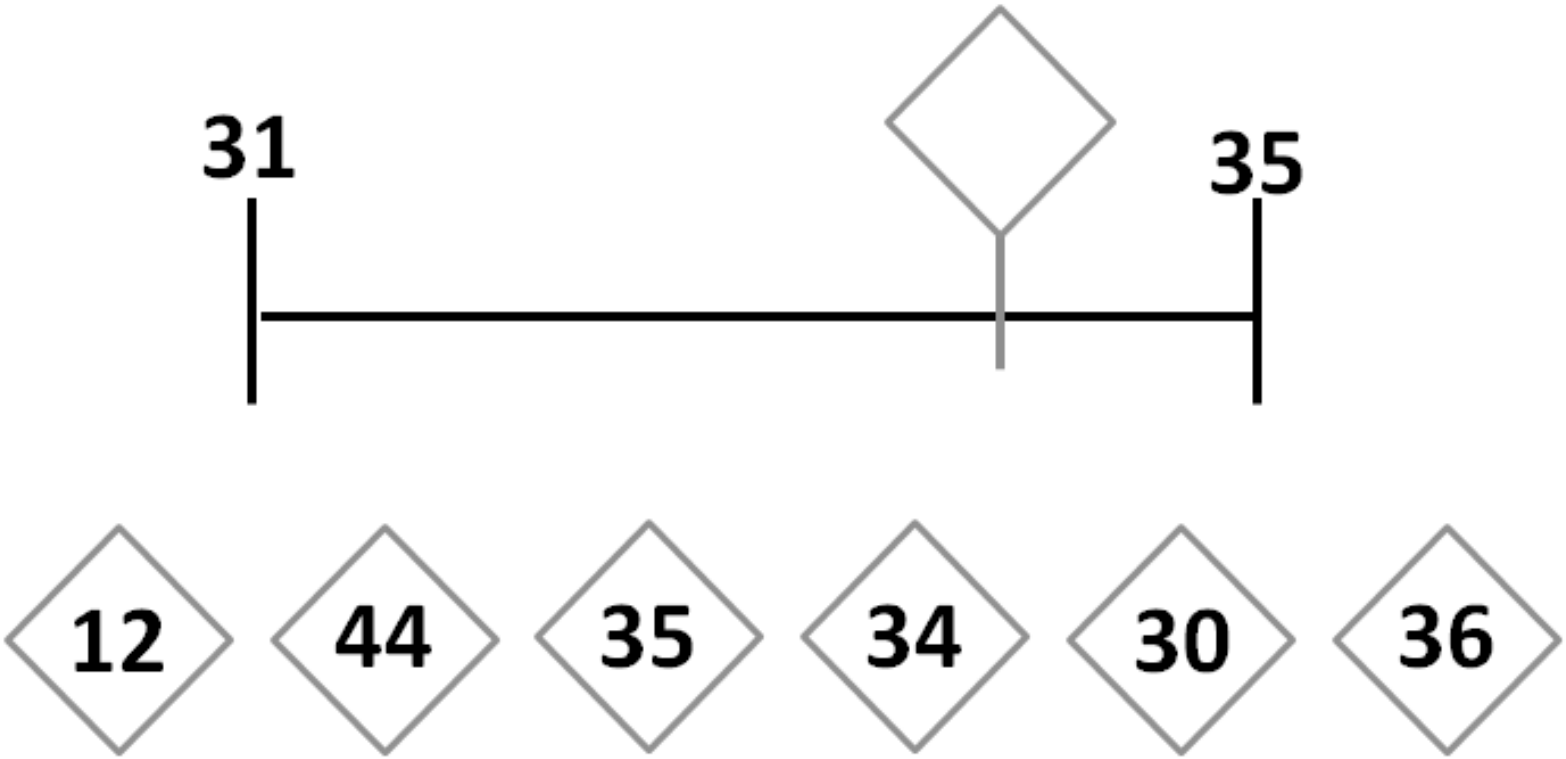

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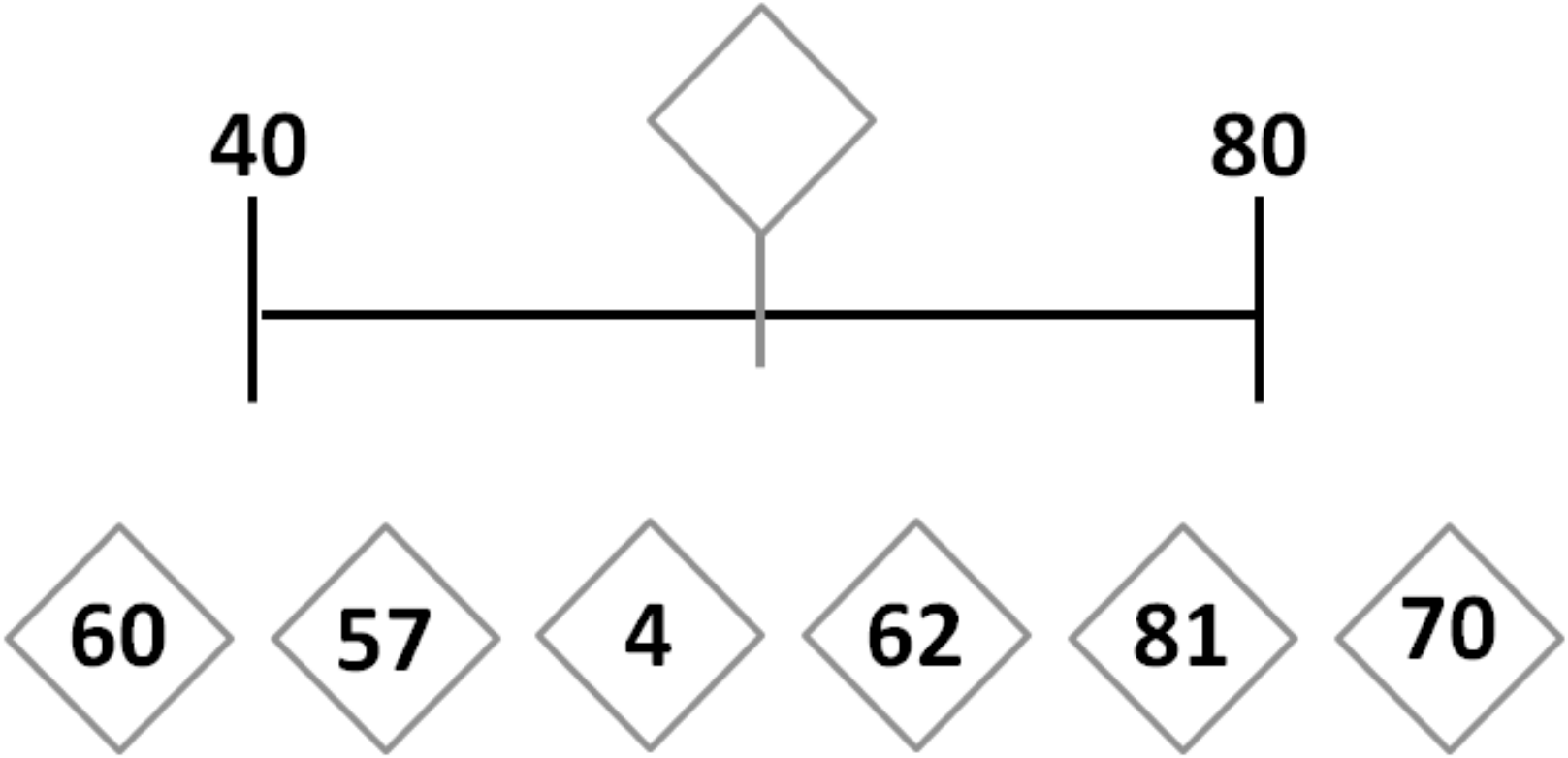

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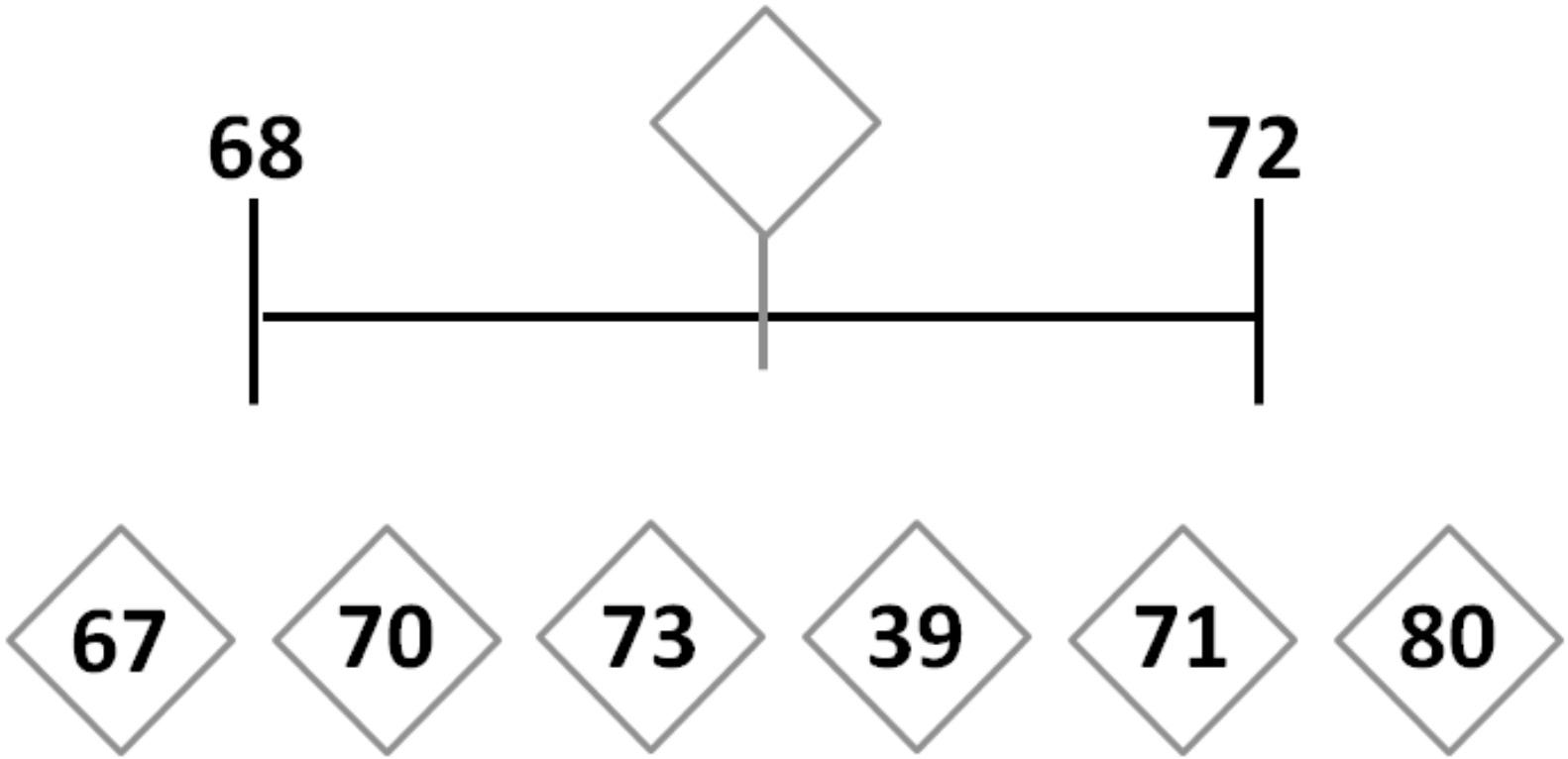

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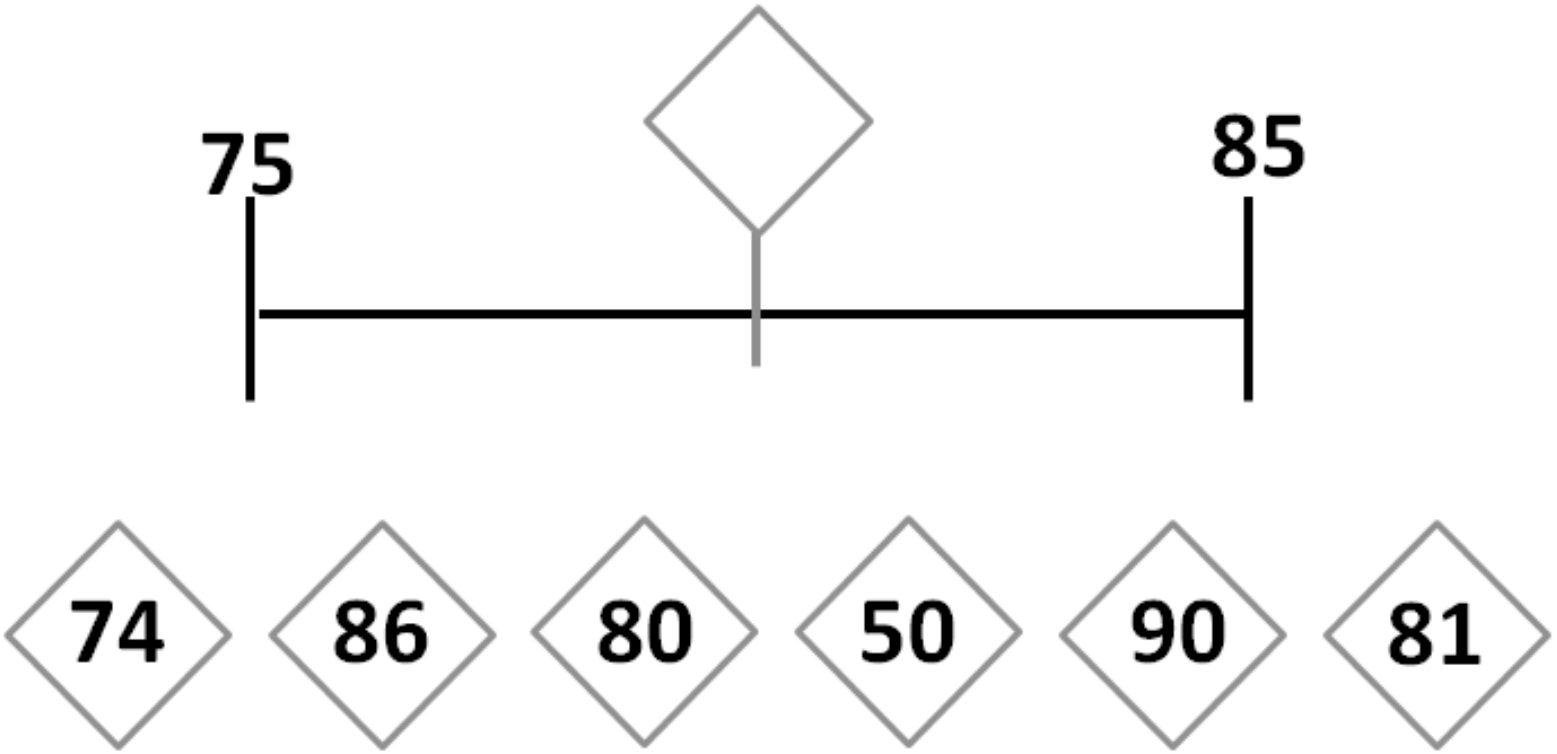

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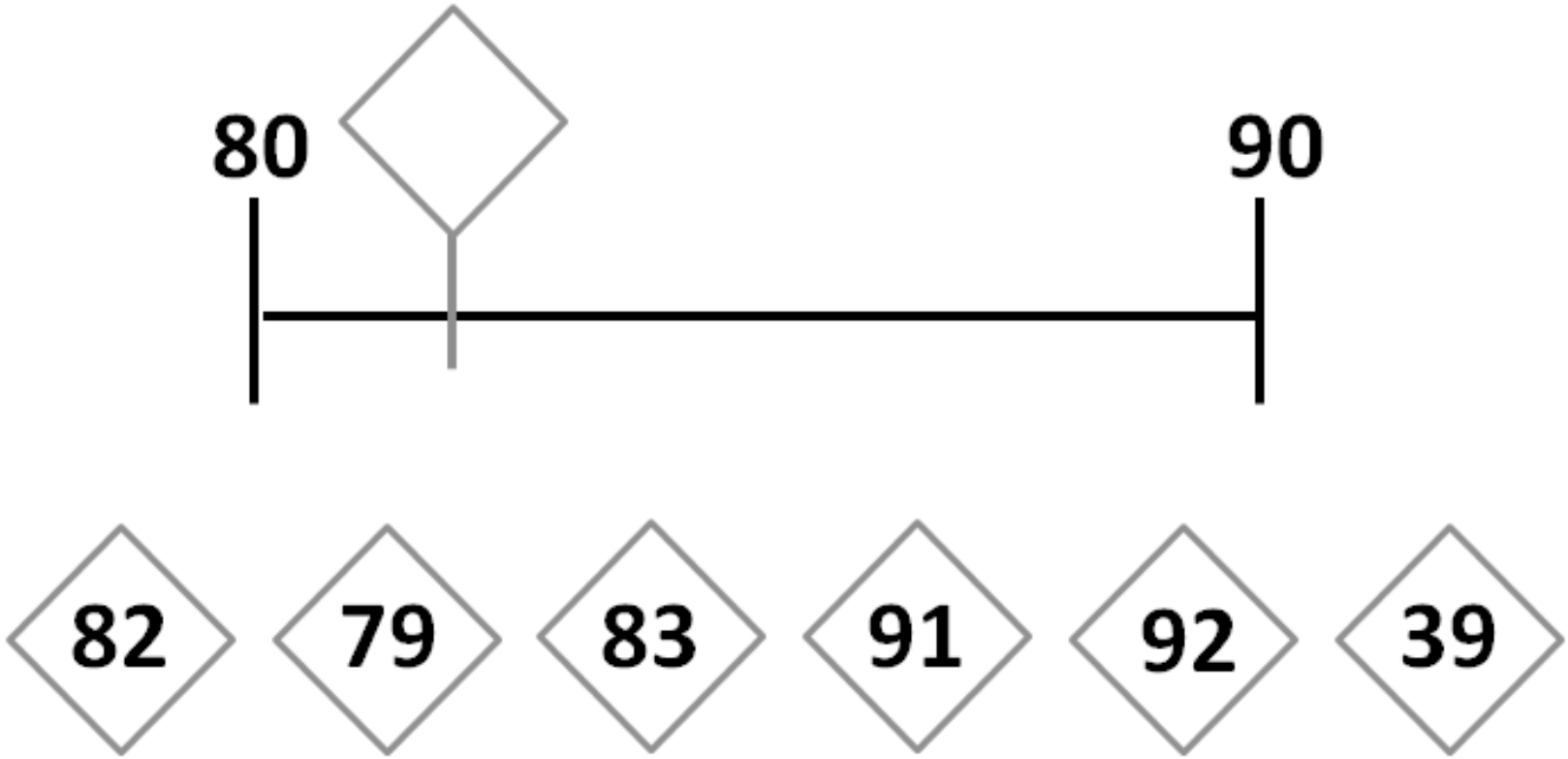

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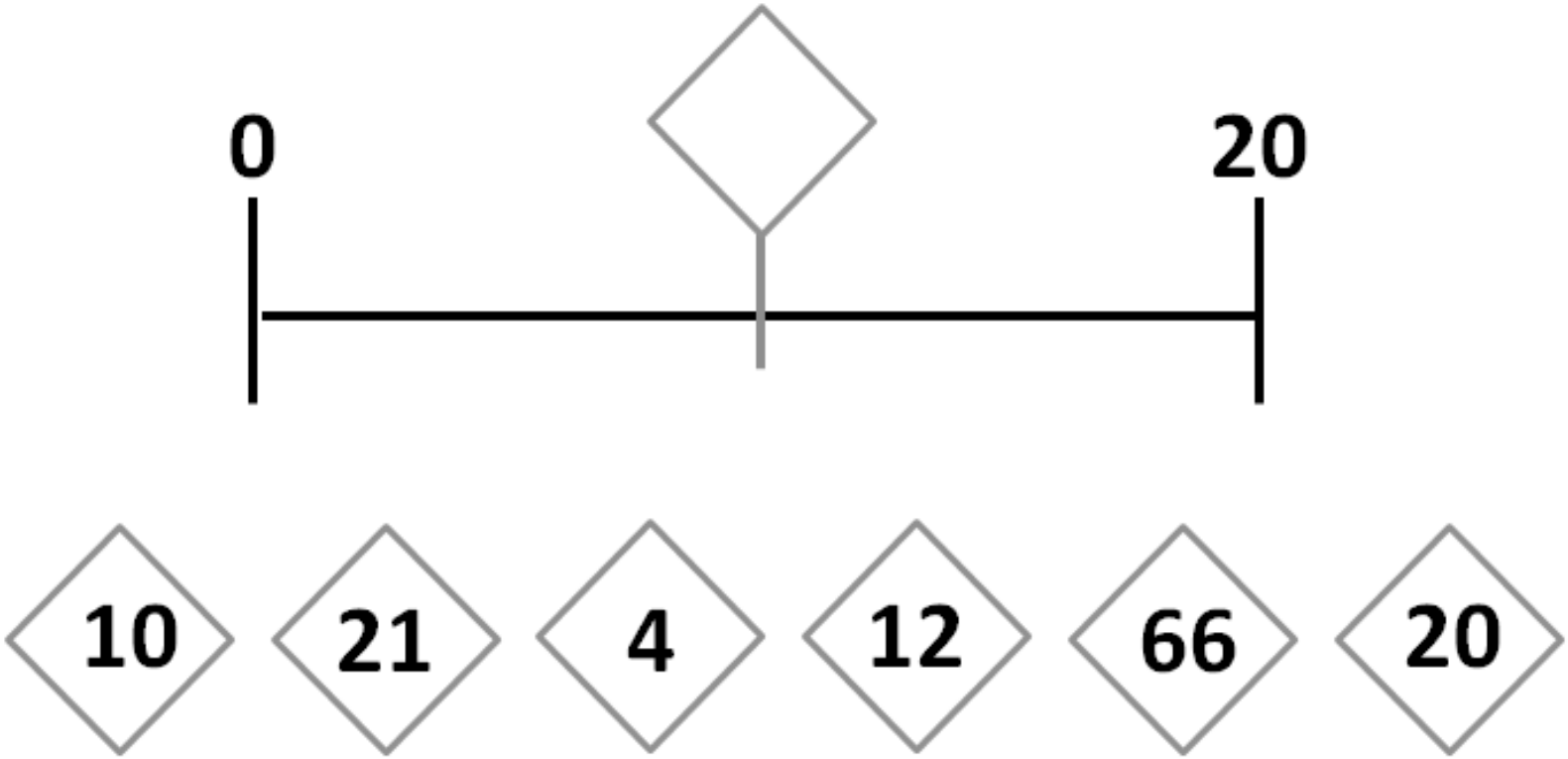

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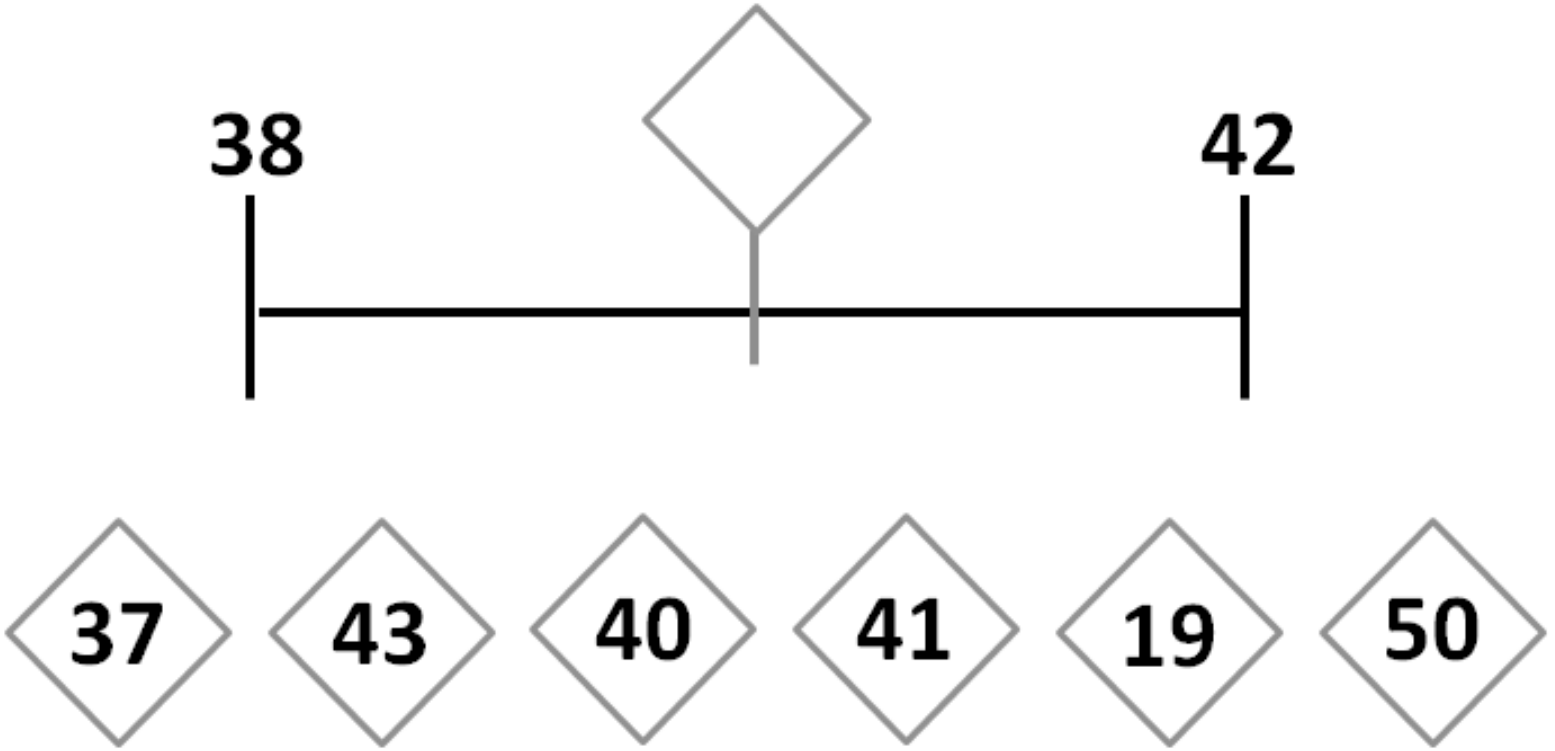

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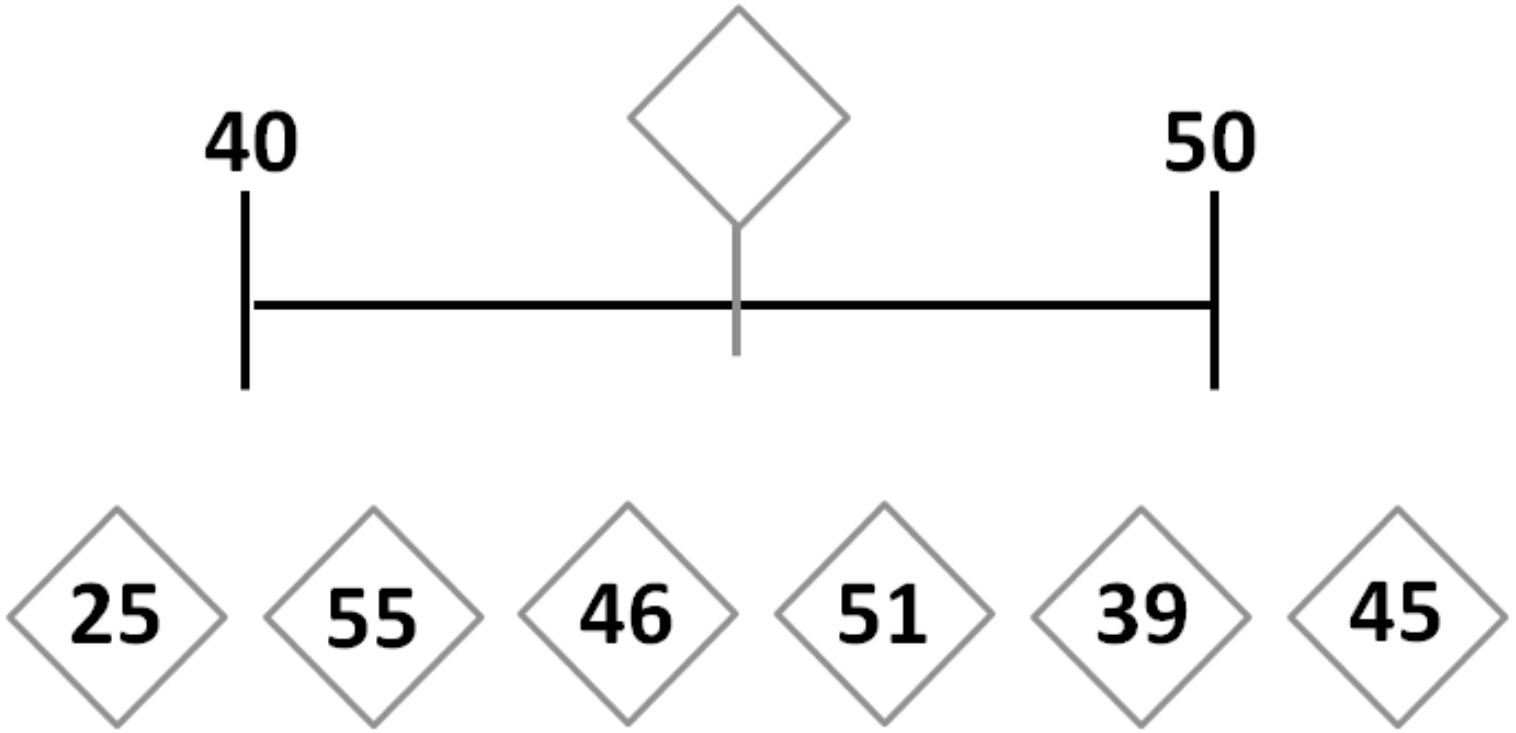

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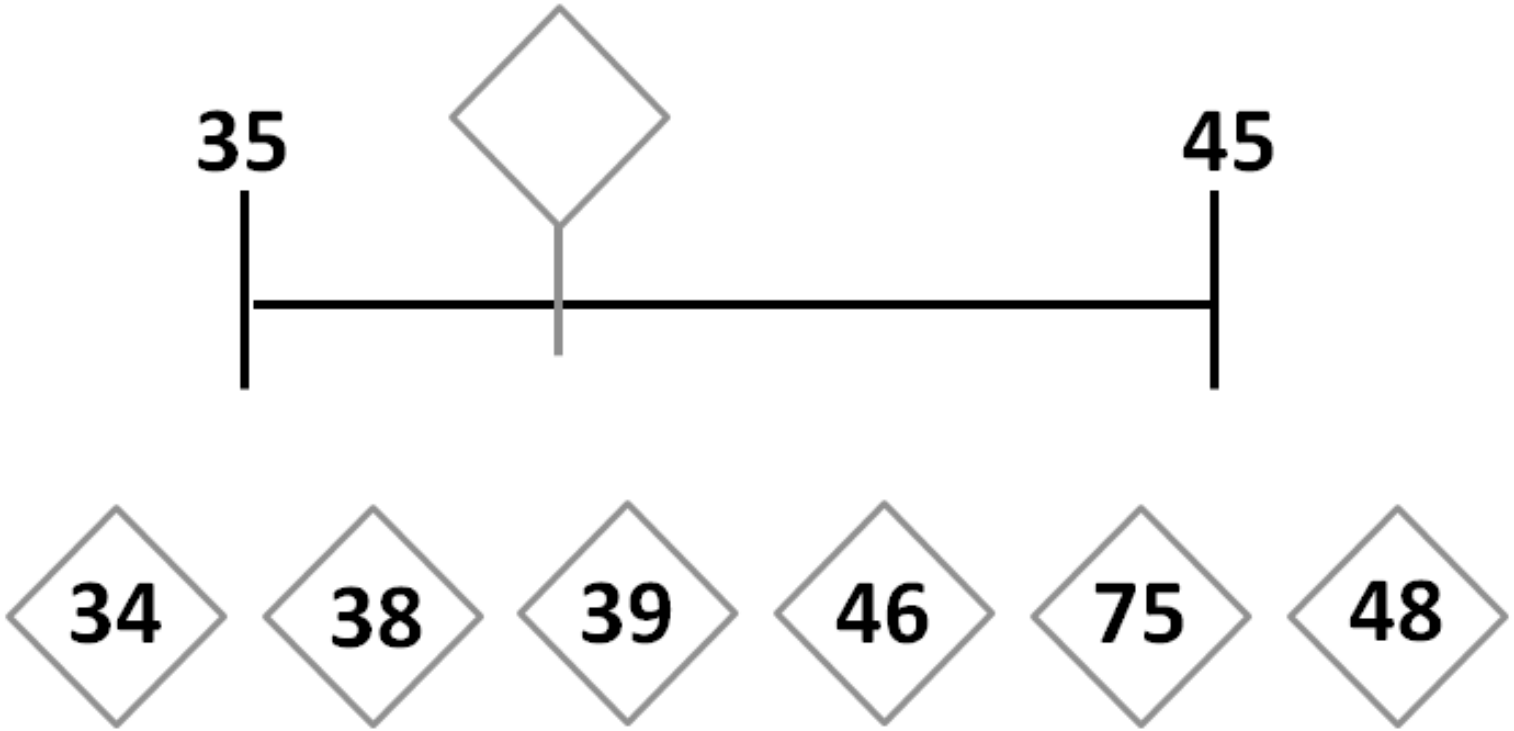

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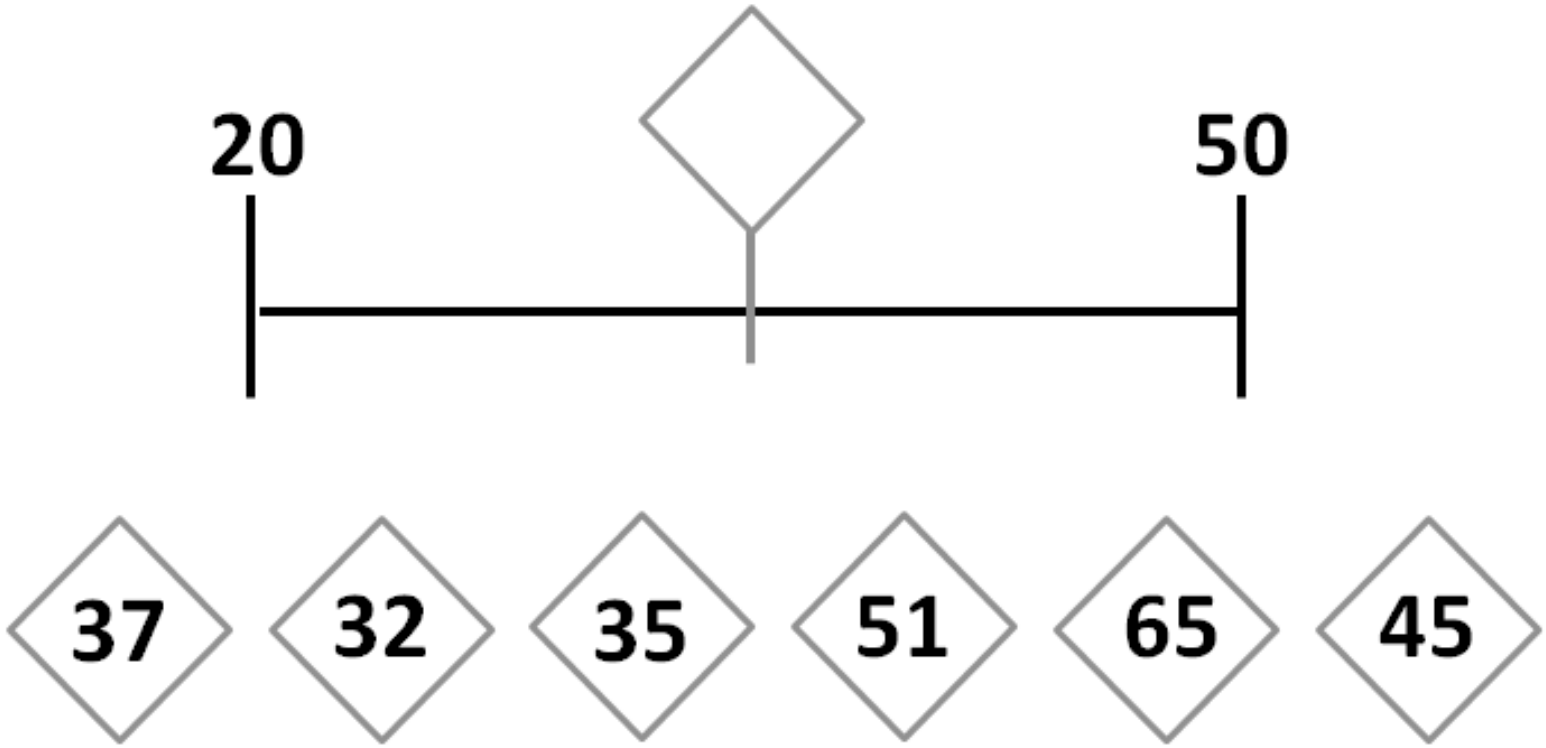

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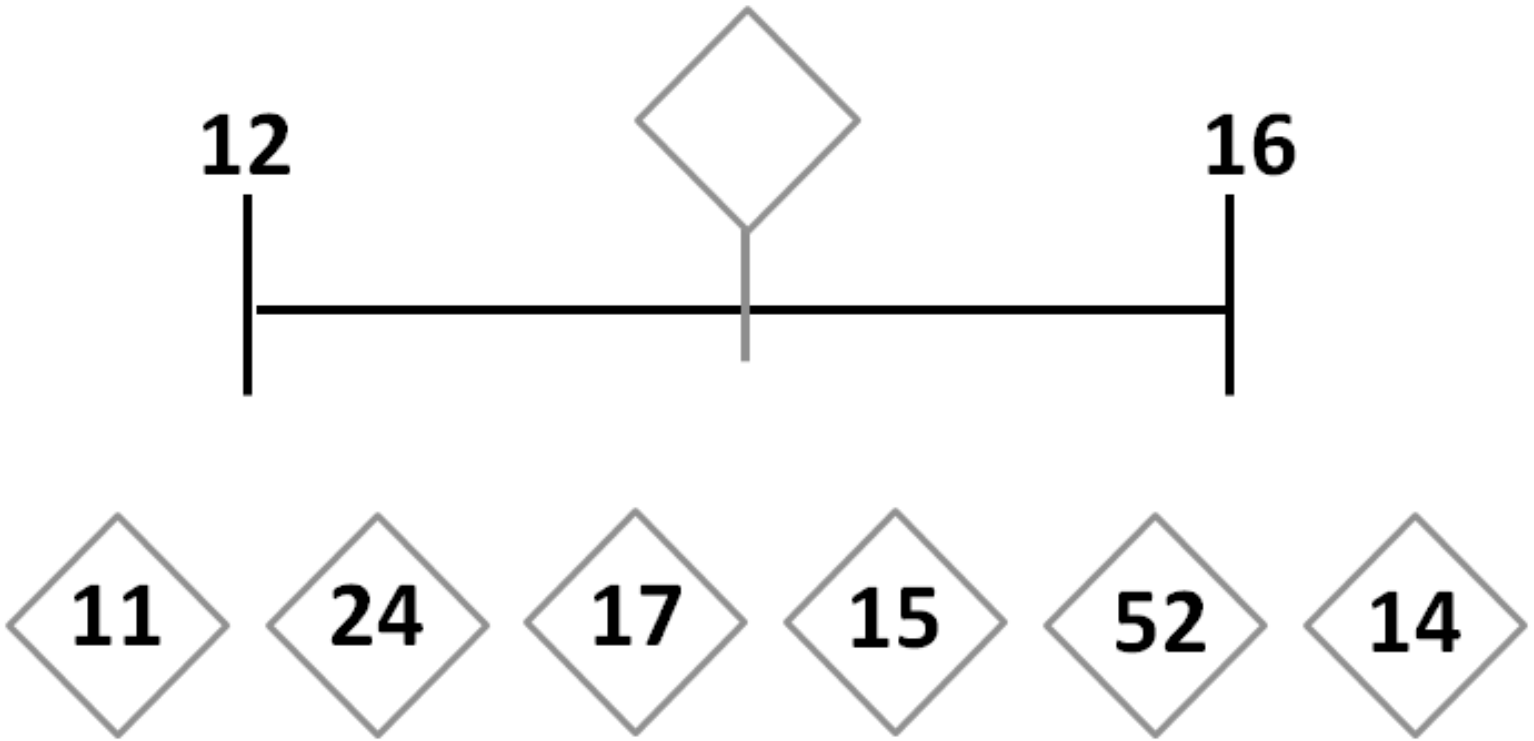

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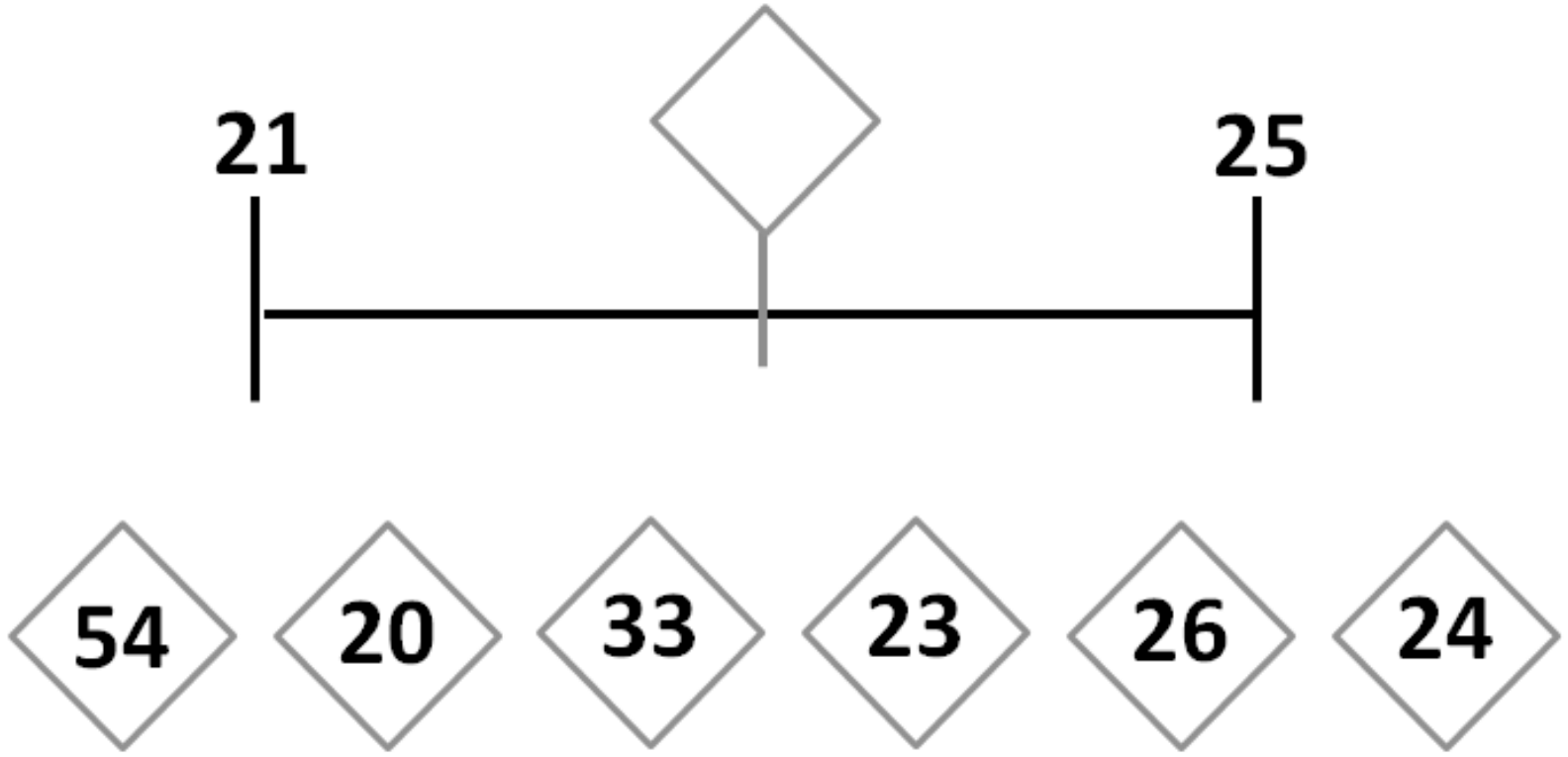

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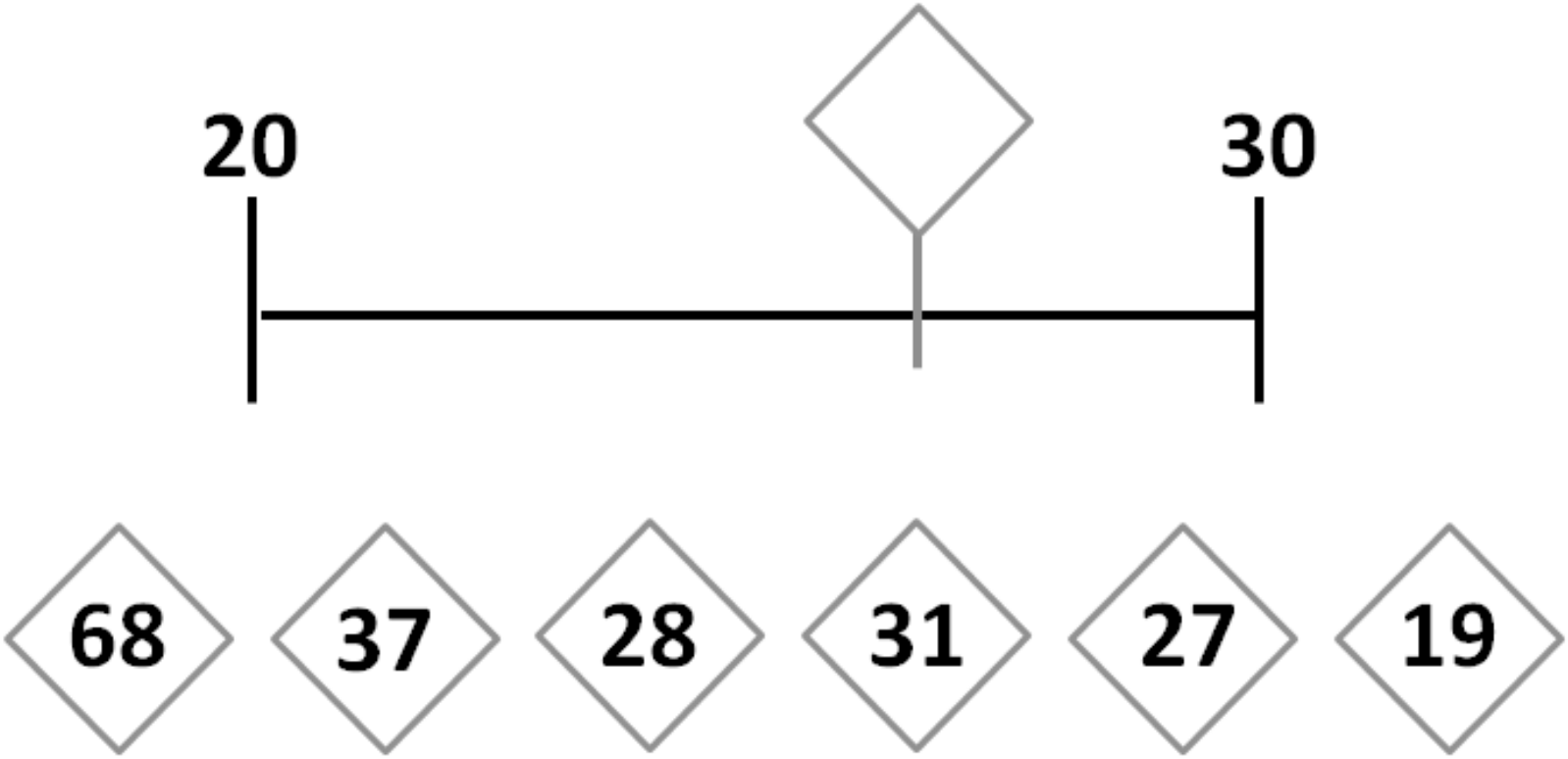

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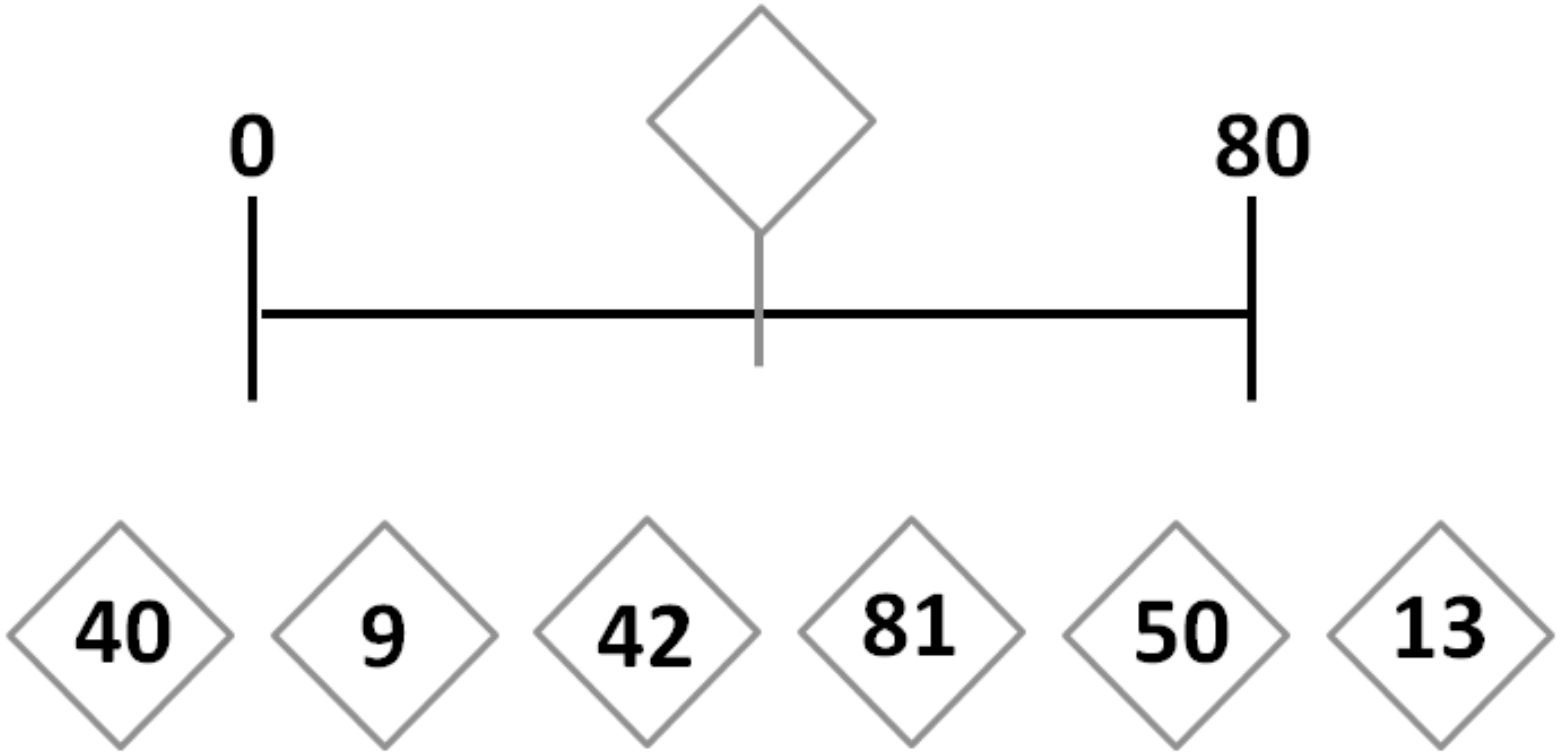

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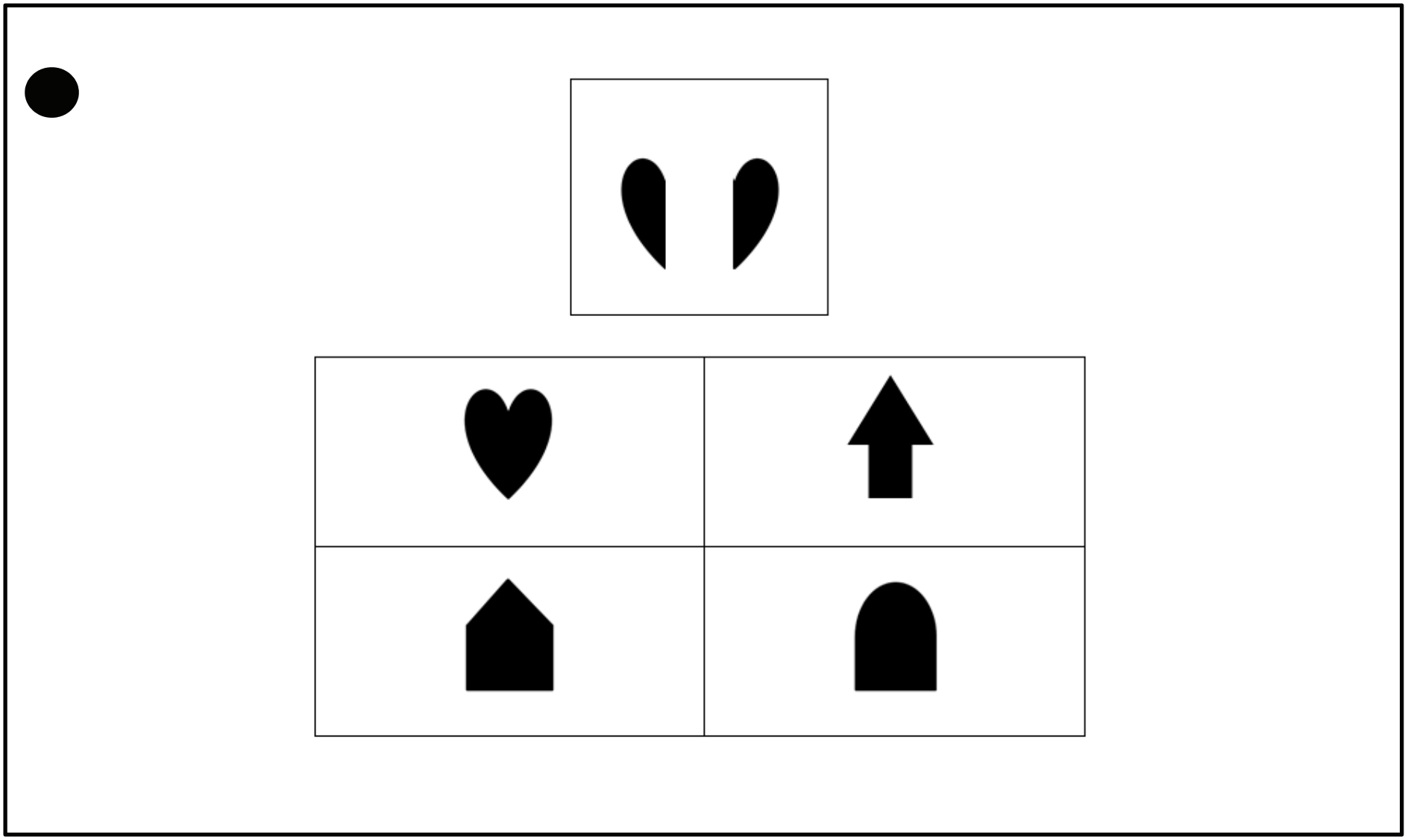

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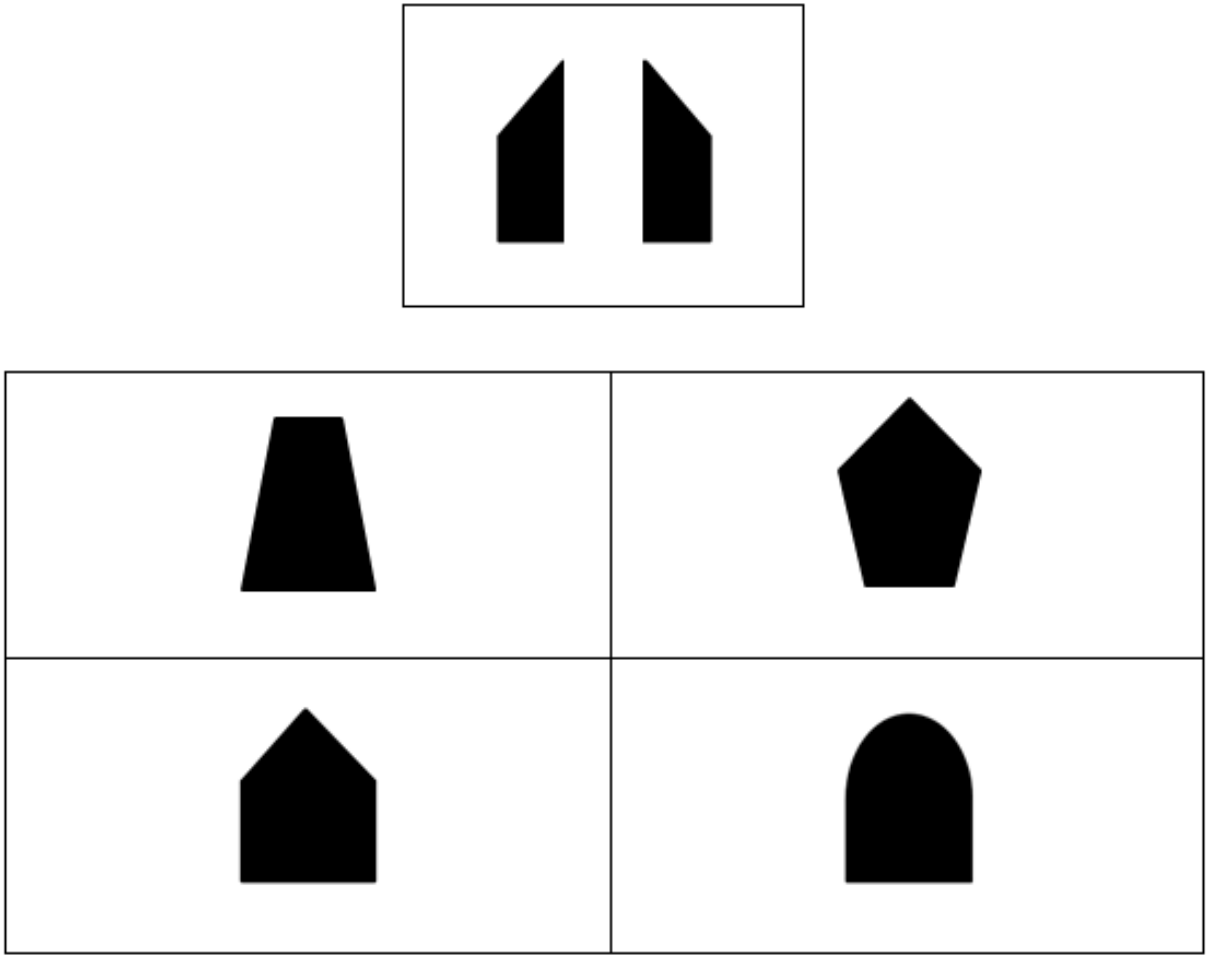

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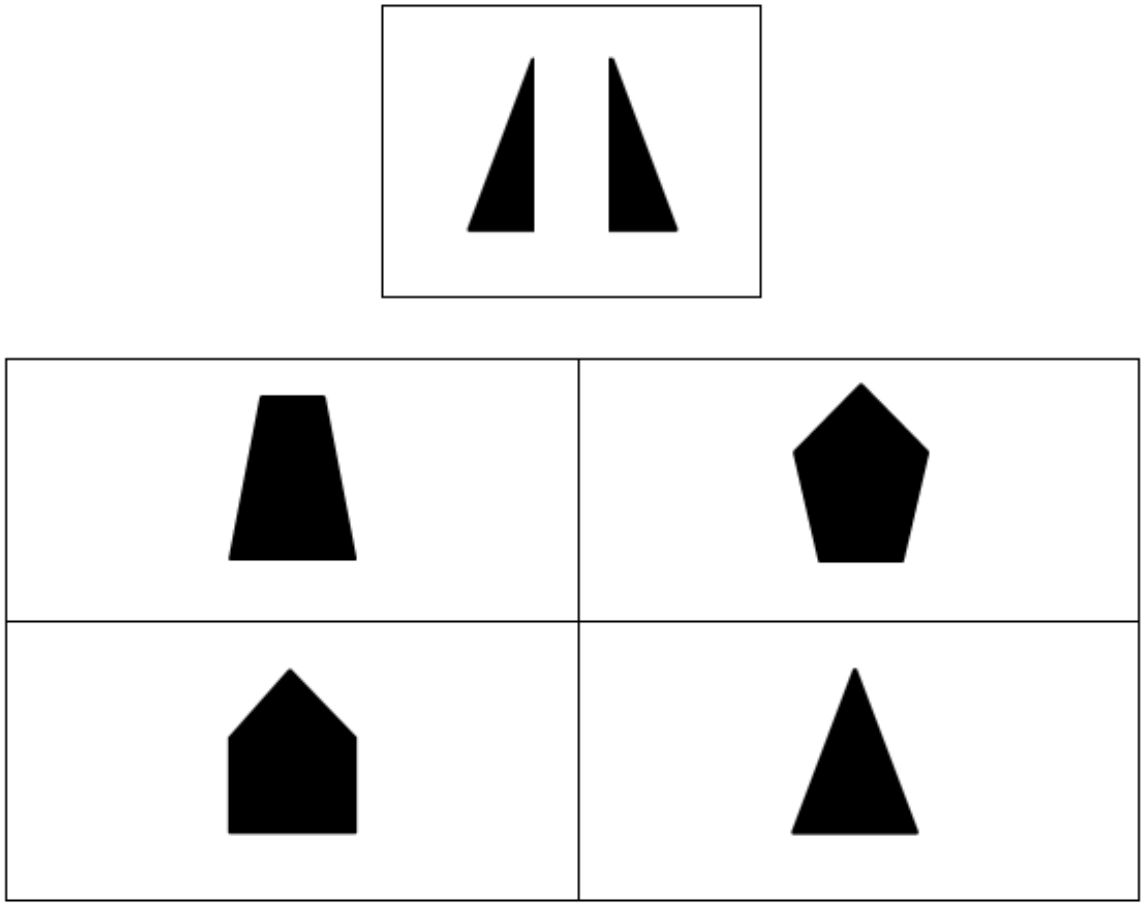

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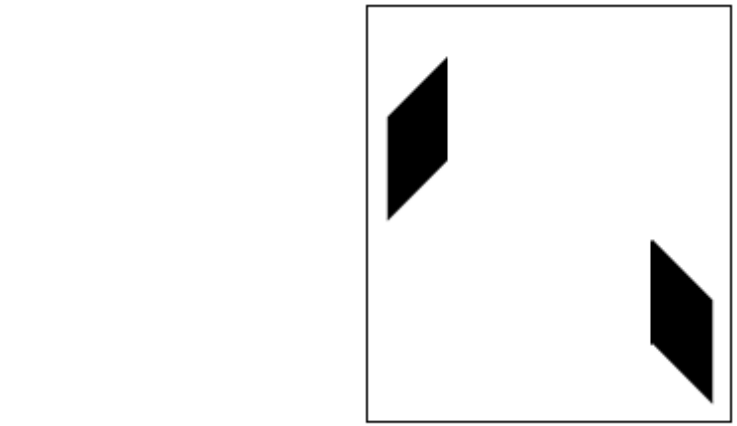

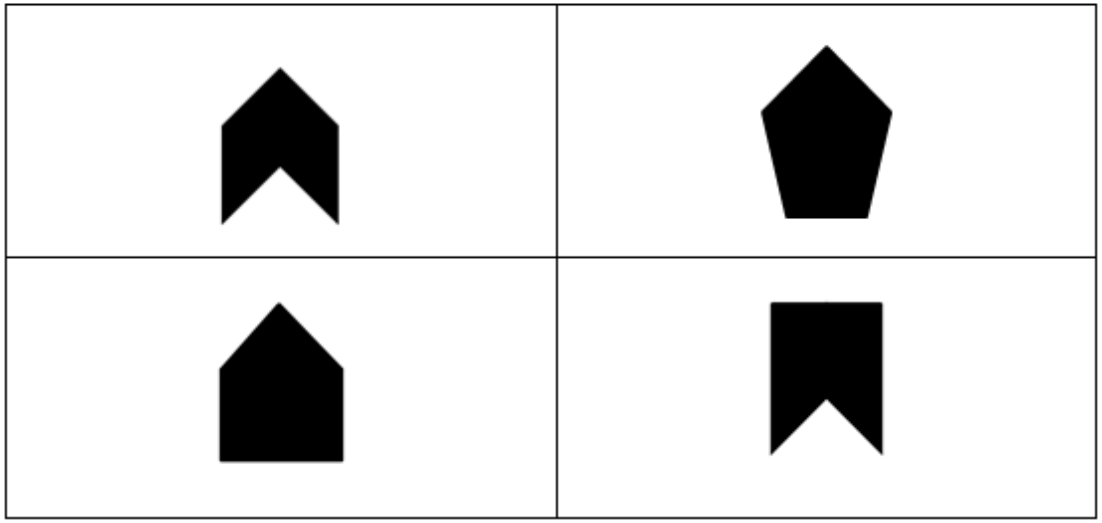

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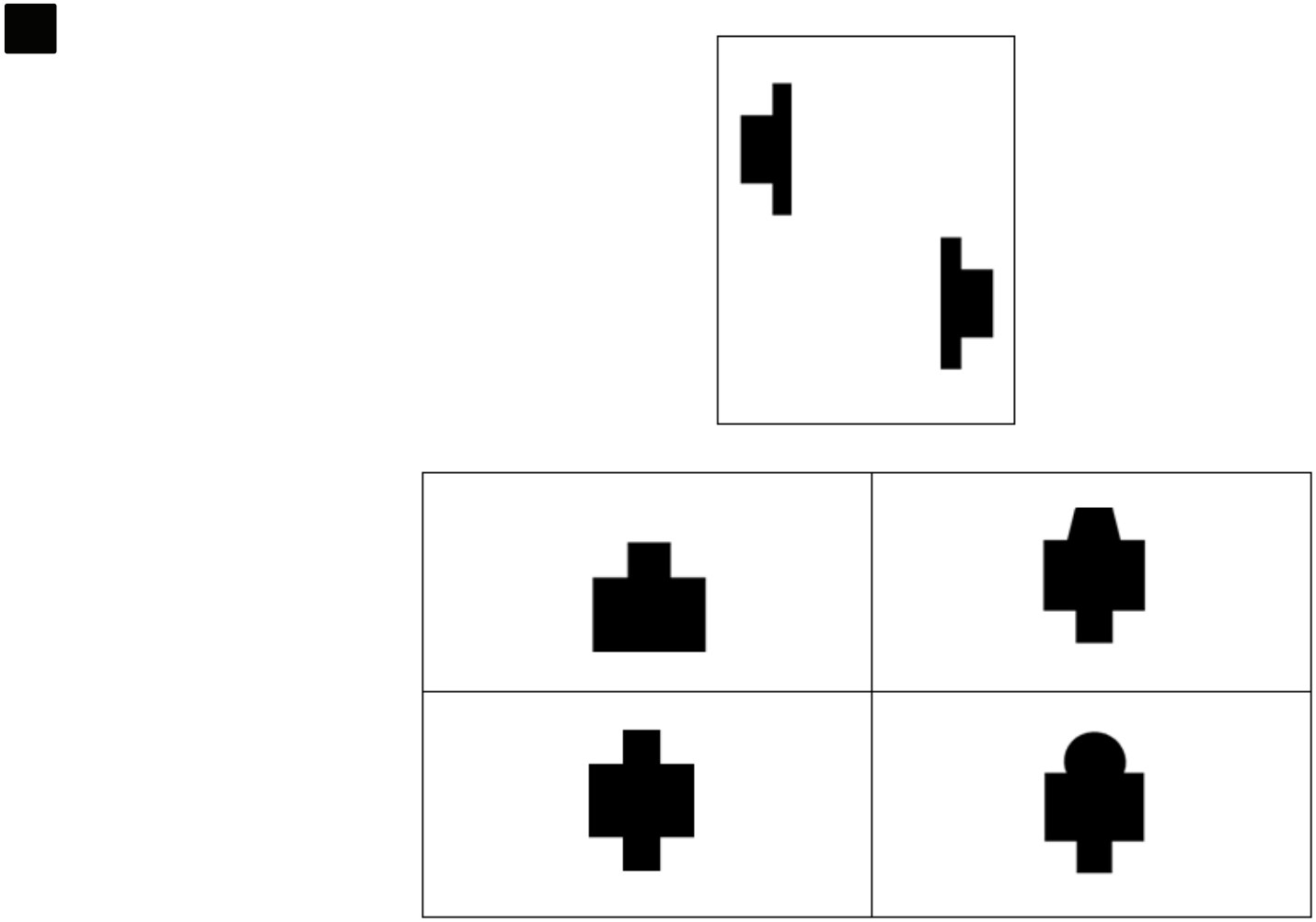

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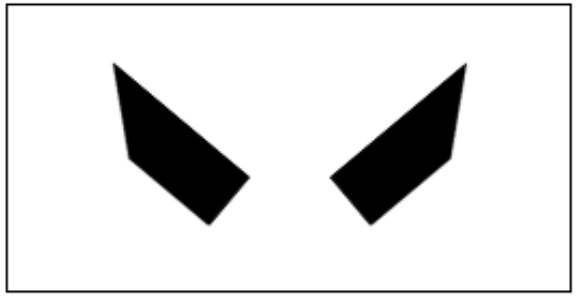

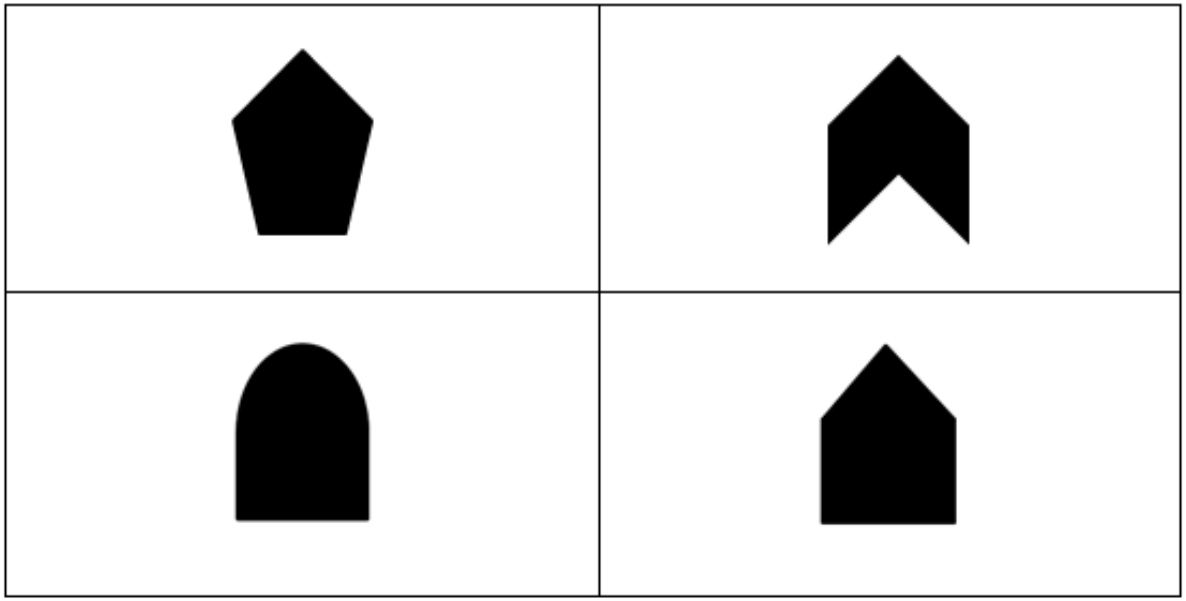

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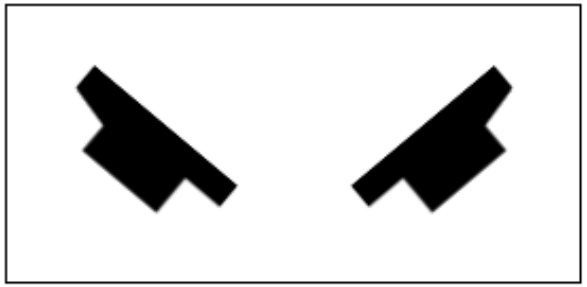

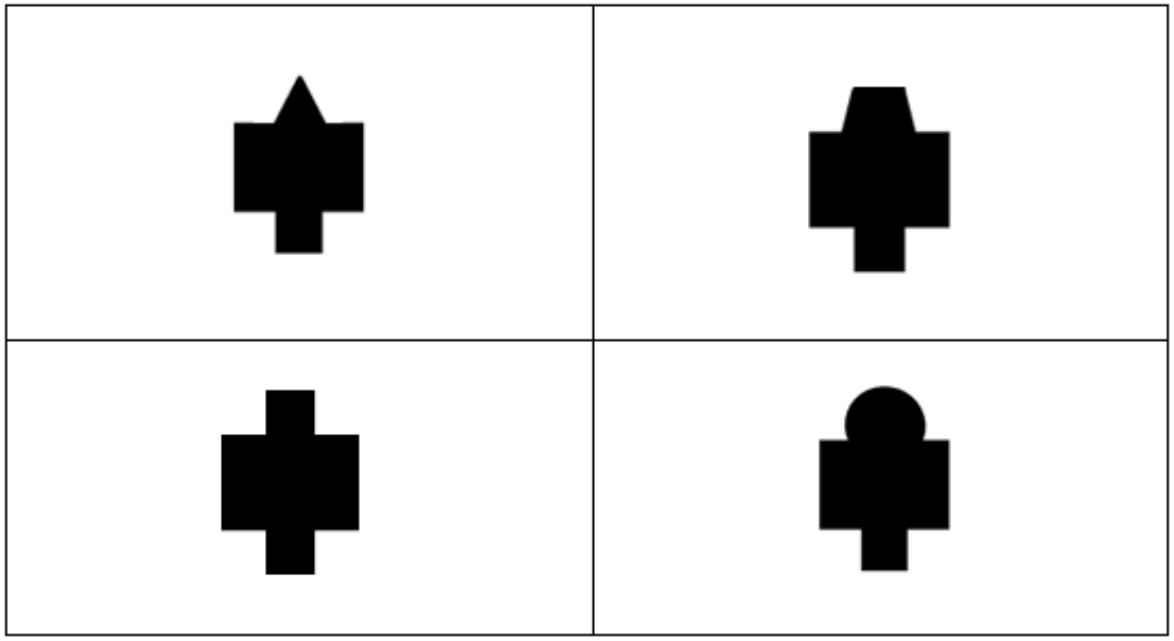

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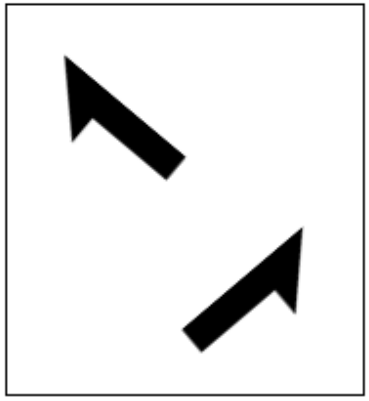

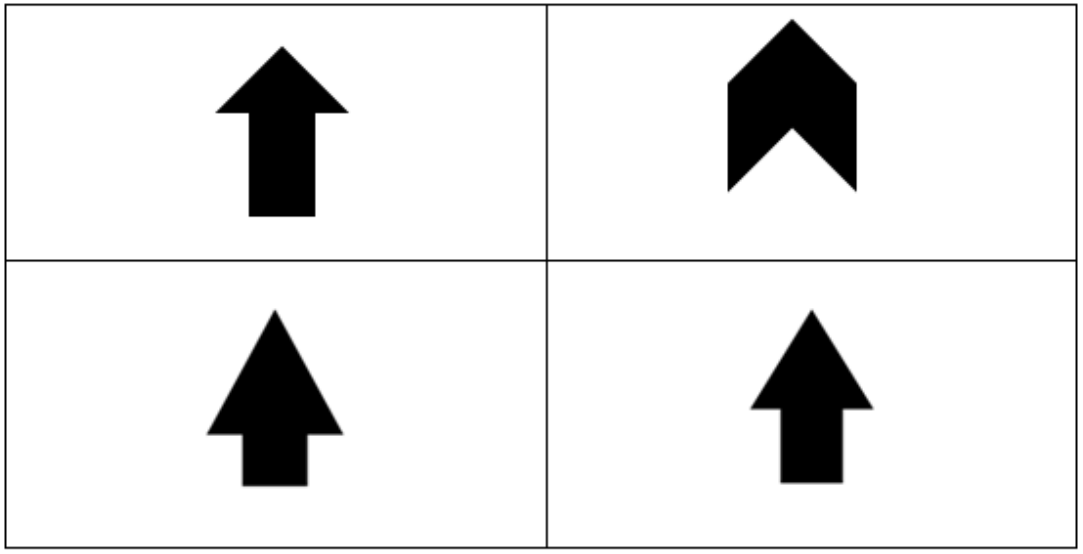
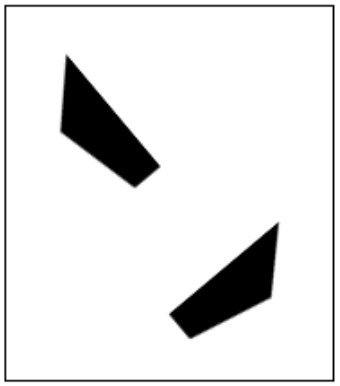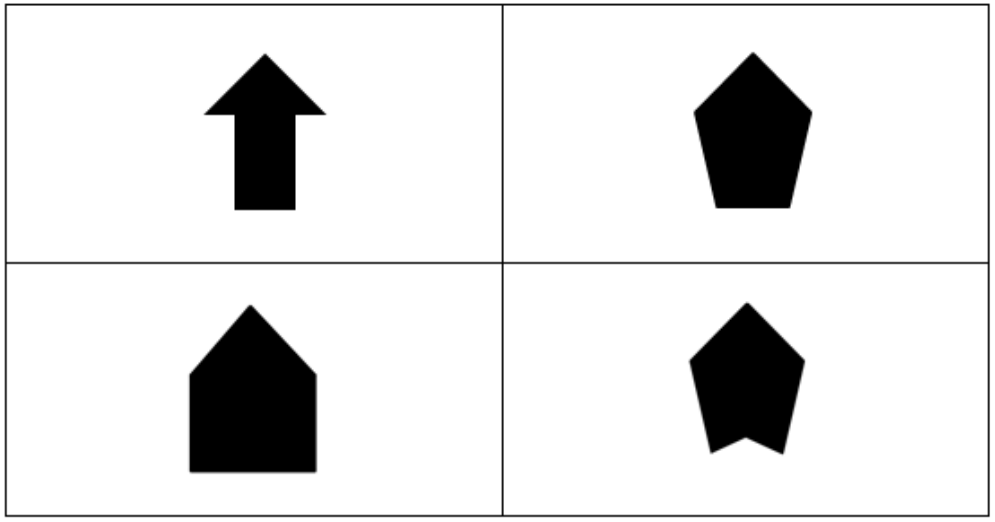
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