



LIBERTÉ • ÉGALITÉ • FRATERNITÉ
RÉPUBLIQUE FRANÇAISE
MINISTÈRE
DE L'ÉDUCATION
NATIONALE, DE
L'ENSEIGNEMENT
SUPÉRIEUR ET DE
LA RECHERCHE

The 25 Key Measures

Loi d'orientation et de programmation pour la refondation de l'École de la République
July 2013

Introduction of new initial and continuous training for teaching and related professions and improving pedagogical practices.

- 1 The creation of teaching and education academies (écoles supérieures du professorat et de l'éducation)
- 2 New initial training for teachers and teaching staff

Placing an emphasis on primary school to ensure the basics are learnt and to reduce inequalities

- 3 Shifting resources towards primary
- 4 Introduction of the scheme 'more teachers than classes'
- 5 Enhancing provision for under-threes
- 6 Redefining the missions of nursery education
- 7 The creation of a specific fund to assist local government in implementing the reform of school hours

Bringing School into the Digital Era

- 8 The introduction of digital education
- 9 The creation of a public service for digital education
- 10 Extending the scope of copyrighted resources authorised for pedagogical purposes
- 11 Clarifying how competences are shared between the State and local government

Making changes to the curriculum

- 12 Redefining the common core and developing new curriculums
- 13 The creation of a Curriculum Authority (Conseil supérieur des programmes)
- 14 Introduction of moral and civic education
- 15 Introduction of an artistic and cultural education pathway
- 16 Compulsory provision of modern languages from the first year of elementary school

Ensuring a logical progression in learning from early years to lower secondary

- 17 The reassertion and overhaul of the system of stages (cycles d'enseignement)
- 18 Facilitating the transition between primary and lower secondary
- 19 A review of assistance for struggling pupils

Allowing everyone to achieve at secondary level and to enter working life in the best conditions

- 20 Overhaul of the single lower secondary system
- 21 Introduction of a right for everyone to access the first recognised qualification level
- 22 Reform of initial vocational training provision

Do more to involve School partners and evaluate the school system more effectively

- 23 The introduction of local education strategies (projets éducatifs territoriaux)
- 24 Working more closely with local government to manage schools
- 25 The creation of a National School System Evaluation Council (Conseil national d'évaluation du système éducatif)