Innovation is...

To think, to think is not something we up but something we do. When the teaching staff take care of all their pupils and are teaching as well as the teachers and their managers commit to a process that is sometimes difficult but always dynamic and creative, when an outside element is introduced into the school and it has an effect on behavior, on learning methods... and the organization of most curricular activities, work, we may call it innovation.

Innovation is recognized, authorized, and even desired by the institution.

Initiatives, whether small or significant, are often a way to a cultural tradition. Innovation can also be included in national policies. In France for instance the right to pedagogical experimentation was enshrined in the 2006 Education Act. Such an organization in a different way, teach in a different way and be supported in this, both at the local and national levels. Innovation usually means taking a new concept in the vision of content and change in structures but most of all in changing practice.

Achieving change in three ways

On a local level schools are taking the initiative to change whether it is a modest way within the classroom or in a school-based approach. These initiatives are now being measured and managed in order to draw on results. The Ministry itself has initiated national experiments aimed at improving both the way schools are organized (classes in the morning, sport and culture in the afternoon) and the environment in which they take place (learning school of excellence).

Ready research... the need for the school to be a place that is used to support staff and analyze practices.

Expérithèque, a database for your action

On the Ministry’s website you can find a real knowledge database, Expérithèque. It catalogues thousands of local initiatives, drawing directly on the regional Education Authorities databases. You can search it, according to your own criteria. The database is constantly being improved and updated.